YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	PROVIDENCE WOMEN'S COLLEGE, KOZHIKODE, KERALA
• Name of the Head of the institution	DR. (SR.) JASEENA JOSEPH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04952371696
• Mobile no	9496226894
• Registered e-mail	providencecollegecalicut@gmail.com
• Alternate e-mail	jaseenajoseph18@gmail.com
• Address	PROVIDENCE WOMEN'S COLLEGE, CARMEL HILL, MALAPARAMBA P.O, KOZHIKODE, KERALA-673 009.
• City/Town	KOZHIKODE
• State/UT	KERALA
• Pin Code	673009
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Calicut
• Name of the IQAC Coordinator	DR. MINOO DIVAKARAN
• Phone No.	04952371696
• Alternate phone No.	04952372487
• Mobile	9446345038
• IQAC e-mail address	iqac@providencecollegecalicut.ac.in
• Alternate Email address	minoodivakaran@providencecollegecalicut.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://providencecollegecalicut.com/aqar-2019-20-2/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://providencecollegecalicut.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83	2004	16/09/2004	15/09/2009
Cycle 2	A	3.11	2011	16/09/2011	15/09/2016
Cycle 3	A+	3.52	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC	28/10/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Paramarsh	UGC	2020 365	15,00,000/-
Dr.Sandhya, Physics Dept	Women Scientist Science and Technology Institutional and Human Capacity Building	Ministry of Science and Technology	2019, 3 years	7,88,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	9	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Capacity Building Initiatives Partnering with ICT Academy to equip students with technological skills Partnering with Kerala Start Up Mission, and working as IEDC unit

Handholding - Paramarsh Scheme Mentoring unaccredited colleges to get accredited Received the Mentor status under UGC Paramarsh program

Deeksharambh Mentoring students to the changes of Higher Education sector and understand Program Outcome Motivating them to upskill and be future ready

Gurudaksht Faculty Induction Program, to create an awareness on the Institutional Vision and Mission The National Educational reforms

Acquaint Takes measures to ensure that the faculty keeps up with the latest in National Educational Policies Institutional accreditation reforms

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Proposing New Courses	**The IQAC pursued implementing new courses on campus. In tune with the National Educational Policy 2020, proposals for two courses of interdisciplinary nature, was submitted to the Government of Kerala through the University of Calicut. They were approved and sanctioned for implementation by the college, from 2021-2022 academic year onwards; i. Bachelor's Programme in Human Resource Management ii. Five-year Integrated Postgraduate course in Politics and International Relations**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Apostolic Carmel Educational Society	**03/01/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	01/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	464

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1982

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	513

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	630

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	83

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**83**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**58**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**572**
4.3 Total number of computers on campus for academic purposes	**236**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process Providence Women’s College is committed to the holistic development of the student community by disseminating knowledge and instilling the values of justice, equity and peace as enshrined in its vision statement. Being affiliated to the University of Calicut, the college follows the curriculum prescribed by the university. Faculty who are members of the BoS of the various disciplines actively participate in formulating the curriculum incorporating the inputs consolidated on the basis of the feedback elicited from the stakeholders. The college follows the Master time-table drawn up by the committee in charge adhering to the prescribed norms and regulations of the UGC and the University.

The principal convenes the Academic Council regularly to chalk out programmes for the year. The IQAC and the Departments are entrusted with the task of following these guidelines with concrete action plans The departments hold a meeting at the beginning of each semester and portions of different courses are allotted to the faculty after the division of syllabus. The action plan regarding the pace of completion of work is decided on and the same is documented on a daily basis in the teachers' diary, which records the timetable, workload and other activities. There is a built-in monitoring mechanism in place with the conduct of internal tests (prepared by the Continuous Evaluation Assessment Committee), seminars and written assignments scheduled as per the decision of the academic council. Progress cards are issued and evaluation of the students' progress forms the key item on the agenda of department PTA meetings. Basically, we follow the lecture mode complemented by evaluation procedures like seminar presentations and assignments backed up by discussions and inputs for improvement. Students are also directed to related links and additional study material. The lockdown and consequent online mode of teaching posed fresh pedagogic challenges. But, in keeping with the requirements of these troubled times, the faculty rose to the occasion and devised plans and strategies to further the cause of effective curriculum delivery. Classes were conducted as per the timetable through live sessions via google meet, teach mint or in the recorded mode. WhatsApp groups for individual classes were the channels for communicating the modus of teaching audios, videos, powerpoint presentations using the avenues of WhatsApp, google classroom and YouTube channels started by almost all departments and individual teachers. Holistic development of the students is sought to be achieved by the mentoring system. The college offers special guidance to the slow learners with remedial classes and advanced learners are given challenging assignments besides being encouraged to engage in peer teaching. The library, stocked with 59,265 books, is upgraded to KOHA, a fully featured open-source library automation software. Registered under the NLIST program, the college is entitled to access the E-resources (6000 + e-journals and 31,35,000 + e-books). We have subscribed to the e-journals, Shod Sindhu, Database, OPAC etc. the campus Wi-Fi is enabled with > 50 MBPS INTERNET Connectivity for the students, teachers and other stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Action Plan prepared by the college follows the guidelines of the affiliating university, the University of Calicut, regarding the commencement and conclusion of classes for each semester and the conduct of evaluation procedures. Accordingly, CIE is conducted in strict adherence to the academic calendar of the university. 20% of the total marks in each course for all programmes, allotted for internal marks, was obtained on the basis of a predetermined continuous internal evaluation system as envisaged by the university.

The internal assessment for theory courses was based on written tests, seminars, assignments and classroom participation based on attendance. During the year 2020-21, since teaching moved online under the pandemic situations, internal assessment of theory courses also was conducted in the online mode. For the test paper marks, at least one internal examination was conducted in each semester, with a unified timetable for all programmes.

Question papers prepared by the departments concerned, followed the pattern given in the curriculum of each course. Internal examinations were conducted towards the end of each semester, the marks tabulated on the basis of the components specified, displayed on the notice board prior to the external examinations to ensure transparency and uploaded through the link provided by the university authorities within days after the external exams conclude

For practical courses, internal assessment was based on lab involvement and records. It was conducted in January 2021 when the classes shifted to offline mode. Externals are conducted under the scrutiny of the External Examiner appointed by the University.

The Viva Voce for UG Projects and PG Dissertations were similarly conducted by a panel of External Examiners appointed by the University. The internals for the same are prepared as per the components stipulated.

The evaluation for Audit Courses at the UG level, involving self-study, is conducted at the institutional level in the MCQ pattern on the basis of the questions from the question bank provided by the University. For PG, the submissions for Audit Courses are evaluated by the faculty of the respective departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://naac.providencecollegecalicut.ac.in/Criterion%201/1.1.2%20%20/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1597

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has adopted many mechanisms for imparting quality education and conscientizing students on crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

1. Students of all UG programmes are offered the following Audit

Courses:

- **AUD1E01 – Environmental Studies**
- **AUD2E02 – Disaster Management**
- **AUD3E03 – Intellectual Property Rights**
- **AUD4E04 – Gender Studies.**

2. Besides these, many departments offer courses incorporating these issues and values (list enclosed)

3. Professional Ethics is inculcated in students

(a) as part of the curriculum with courses, viz.,

- **Professional Business Skills BCM3A12**
- **Human Resource Management BCM3C03**
- **Tourism Principles, Practices and Ethics (TTM2B02)**

(b) supplemented with sessions on Research Ethics for Ph D. scholars and inculcation of the value of avoiding plagiarism in projects and dissertations at the UG and PG levels

(c) and with activities which go hand in hand with the curriculum viz., NSS, NCC, Women's Cell, Sports, R&D Cell etc.

4. The human values of sharing, compassion, tolerance and inclusion are sought to be instilled through the following:

- **Value Education/ Catechism. Desirable values are exhorted to be imbibed through the means of speeches/addresses by invited speakers on the occasion of festivals and special occasions.**
- **Institute of Palliative Medicine - Christmas cake fest towards fundraising for the benefit of patients**
- **Miss a Meal – Money is collected from staff and students and used to buy sweets and necessities for the inmates of Old Age Homes, Orphanages and Rehabilitation Centres on the occasion**

of festivals

- NSS – Fund-raising through food fest towards the construction of a house for a needy person
- Making and distribution of sanitisers and masks during Corona
- Observation of World Environment Day and Ozone Day with Tree Plantation
- Observation of Pride Month to instil the attitude of Trans people inclusion

5. The college is committed to the issues of Environment and Sustainability

- Bhoomithrasena the Environment Club functioning under the auspices of the Dept. of Botany and the Environment Clubs of the different departments have been active in spreading awareness regarding environment and sustainability
- The campus is maintained as a Plastic free zone
- Observation of World Environment Day and Ozone Day with Tree Plantation and awareness programmes.
- Tree plantation on various other occasions.

6. Besides the courses which overtly deal with the issues of gender, human values and environmental issues, the activities of the Film Club, Radio Club, Readers' Club And Debating Club go a long way in carrying forward discussions filtered through the perspectives shaped by orientation in these issues

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

723

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://naac.providencecollegecalicut.ac.in/Criterion%201/1.4.1/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://naac.providencecollegecalicut.ac.in/Criterion%201/1.4.1/Feedback%20Analysis%201.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

776

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

513

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college follows a policy of holistic education catering to students of all sections. Special attention is given to deciphering the different learning abilities of the students. Each department commences the academic programmes for the new batches of students with Bridge Courses and various ways to assess their performance levels. The criteria for categorizing the students as slow learners and advanced learners are the following:

i. Marks of the qualifying exam

ii. Entry Level subject-based tests conducted by the departments

This process commences as soon as the students are admitted to their programme of study. The entry level marks provide a suitable scale for assessment of student capacity.

Once the slow and advanced learners are categorized, they are assigned appropriate work, as indicated in the supporting document, which summarize the efforts taken by the different departments in this regard.

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%202/2.2/Supporting%20Doc/2.21.for%20AQAR%2020-21%20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1982	**83**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows the policy of experiential learning and makes the students equal participants in the Teaching-Learning Process. Each department devises ways and means of incorporating TPT – Total Participation Techniques suitable for the subject. These include:

Students work on assignments, seminars and projects, the topics for which are chosen with the focus on challenging, problem solving methodologies.

Students visit centres of higher education, research and excellence in their respective discipline, in order to get first-hand experience in the industries that their subjects open the doorways to.

Students are also guided to participate in summer schools, and present papers in seminars.

The curricular aspects offered by the college are enhanced by the involvement of the students in the activities of various clubs that function under the auspices of the different departments. The club activities engage them in interdisciplinary programmes and give an edge in cross cutting issues like environmental studies, gender studies and human rights issues.

Experiential Learning

- **Paryavarna: Field visits for a better understanding of the environment**

  - **to ecologically different areas**
  - **to study biodiversity**
  - **to study plant diseases**
  - **Preparation of a local Biodiversity Record**
  - **Observance of ecologically relevant days.**

- **Visits to Herbaria and Research Stations**
- **Demonstrations and Project works**

- **Management fest**

- **Srishti: Entrepreneurship Development club, Innovations and Entrepreneurship Development cell motivate students on nurturing their innovative ideas, IPR etc**

Participative Learning

- **Sahayog:**
  - **Students are made into pairs with an advanced learner or an average learner with a slow learner.**
  - **Peer Assessment**
  - **Student Teacher Program**
- **Quiz programmes organized by students**
- **Manuscript Magazines by the departments**
- **Group discussions, debates, case studies, and seminar presentations on recent advances in respective disciplines to engage students**
- **Participation in subject related webinars, online workshops and presentations and online courses by other institutions**

Problem Solving Methodologies

- **Certificate Courses on Digital Marketing, Spreadsheet Application and GIT- GST, Income Tax & TDS**
- **Internships**
- **Involvement in community-oriented activities like Flood relief camps, medical camp, Blood donation camps**

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching-learning process adopted in the college is constantly updated, and incorporation of ICT enabled tools is one of the strategies employed to achieve this. Teachers have been using digital tools and materials to deliver lectures, conduct various kinds of evaluations and presentations. With the teaching becoming

online due to the pandemic, teachers have undergone training in the use of various software tools to make online teaching smooth and hassle-free. The IQAC organised an online FDP in association with a TLC of the MHRD to ensure that all the teachers get equipped in this regard. The major programmes used by the teachers are:

Moodle : Moodle LMS is used to record attendance, deliver recorded lectures, upload additional material and conduct tests and quizzes.

Google: Google tools like Meet, Classroom, YouTube, Forms, Jamboard, Slides and Calendar are used for live classes and submission of assignments.

Zoom, Webex – These are the other Video conferencing tools used by teachers to conduct live classes and organise webinars with eminent academicians.

MS: MS tools like Word, PowerPoint and Teams are also used to make online lessons more effective.

Kahoot: This programme is used to conduct online quizzes.

Anchor Podcast: This tool is used to maintain a repository of audio lectures delivered by experts in various fields.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

676

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college executes a transparent and robust mode of internal assessment. The internal assessment marks, comprising the marks for classroom participation, assignments, seminars/viva and internal tests, account for 20% of the total grades. The tutors maintain a progress report card that records the internal grades of each semester. The grades are shared with the parents and displayed on the notice boards for the students to verify their marks, before they are uploaded to the University website. The following steps are taken to make the process effective.

1. **At the time of admission: Inform the students and their parents about the process of internal assessment, and seek the attendance of parents in the departmental PTA meetings.**
2. **At the Orientation Programme for new batch the modus operandi of the internal exams is explained in detail to the students.**
3. **Internal Exams: The timetable for the internal exams is drawn up by the Examination Committee and the exams are conducted accordingly. The question papers are framed in such a way that students get to answer all patterns and levels of questions asked at the public exams. The papers are returned to the students after evaluation.**
4. **Assignments and Seminars: Topics for assignments and seminars are suggested by the teachers, in keeping with recent trends and current events. Students submit their assignments and present their seminars within the stipulated time in each semester.**
5. **PTA meetings: These are organised by each department at the end of each semester to discuss the performance of the students.**
6. **Display of Grades: The grades are displayed on the noticeboard and grievances are addressedbefore they are uploaded to the University website.**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective internal assessment process in place, which ensures the transparent, time-bound and efficient conduct of internal tests.

The departments ensure the timely conduct of the tests, submission of assignments and presentation of seminars in each semester. Attendance is marked on an hourly basis, so that students get marks for classroom participation in a justified manner. The marks are entered in the progress reports and PTA meetings are held regularly when the parents are informed of the progress of their wards. The tutor, in consultation with the department council, looks into the grievances of the students and resolves them at the earliest by taking timely action in the best possible manner

Grievances related to attendance marks: Students sometimes face classroom attendance shortage due to their participation in various co-curricular and extra-curricular activities. These are resolved in consultation with the teachers in charge of the various activities that students participate in (NCC, NSS, Fine Arts, Sports, etc.), and the grievances are resolved immediately.

Grievances related to marks scored in tests, seminars and assignments: Students bring such grievances if any to the notice of the tutor, and the issue is resolved immediately in consultation with the teacher concerned, with measures like revaluation, retests and resubmissions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

IQAC had entrusted a committee in 2019 to introduce Outcome Based Education in the college. The Committee was headed by Dr. DeepthiJose, Assistant Professor, Department of Chemistry and a Department Advisory Committee (DAC) was also formed in 2020. On the basis of learning outcomes specified in the syllabus, DAC has framed Programme outcomes (POs) and Programme specific Outcomes (PSOs). DAC also framed course outcomes in consultation with the respective teachers handling the course.

Communication to the teachers:

- **IQAC has given an orientation to the teachers on Outcome based education and also encouraged the teacher to attend FDPs/ workshops related to OBE to familiarise teachers with Blooms Taxonomy.**
- **In the case of PG programmes, the university has organised OBE workshops during the curriculum revision and it helped the teachers to know different learning outcomes.**

Communication to the Students:

- **POs, PSOs and Cos are well displayed on the website.**
- **POs, PSOs and Cos are displayed on the Department Notice Boards and also shared in Moodle and in Google classrooms.**
- **Department Advisory Committee explain various programme outcomes to the students in the orientation meeting.**
- **During the tutorial hour tutors give an orientation on Outcome based education its relevance and also the process of evaluation of programme and course outcomes.**
- **During the beginning of each semester respective teachers of each course will explain the pattern of questions, assignments etc which will measure course outcomes.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Procedure for Assessing the Attainment of Outcomes

Measurement of attainment level of outcomes begins with formally defining the Program Outcomes, Program Specific Outcomes and Course Outcomes. In each course, minimum five course outcomes are framed. Course outcomes are measured directly based on the scores attained by the students on their internal and external evaluation on 20: 80 proportions. Parameters used for Internal evaluation are internal exams, seminars, assignments and Project and viva of the students. Parameter used for external evaluation is university exam results.

INTERNAL EVALUATION

1. **Internal Exam**

Two internal examinations are conducted by the examination cell in each semester which enable to measure the course outcomes.

1. **Assignments:**

Course outcome linked teaching plan is prepared by faculty members and assignment are allotted to each student accordingly. Students submit assignments making use of creative ideas and the ability of critical thinking in connection with the specific subjects which helps in continuous evaluation.

1. **Seminars:**

Seminars help the students in their critical evaluation and also help them to make self-advancement in their chosen discipline.

Students are trained and equipped with the use of ICT in preparing and presenting seminars. The faculty members assess the performance and measure the outcome.

1. **Projects and viva:**

Projects, field visits, course viva and practical skill evaluations are also the value indicators for the programme and course outcome attainment evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

463

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://naac.providencecollegecalicut.ac.in/Criterion%202/2.7/PWC%20STUDENT%20SATISFACTION%20SURVEY%2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1683004

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.serb.gov.in, https://www.isro.gov.in › sspo, https://dst.gov.in, https://www.agu.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has developed an innovative ecosystem for supporting the innovative ideas among the students and faculty members.

Through the idea of a DIY campaign, the Department of Commerce has tried to prioritize the need for ecological conservation under the aegis of the ED club. The intention has been to instill a sense of environmental protection in the minds of the present generation so as to ensure a better future for humanity at large. Accordingly, a one-week online course on vertical garden and microgreen seeds was organised for women with the aim of nurturing green households that would stand testimony to the institutional goal of a sustainable environment. The institution also understands the significance of offering a conducive environment for enhancing the entrepreneurial skills of students and also to equip them with newer techniques and forms of knowledge. Keeping this vision in mind the IEDC (INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE)unit of the college in association with the Department of Computer Science conducted webinars on the topics 'Intellectual Property Rights and 'The making of an entrepreneur". These programmes were intended to inspire and motivate enterprising student entrepreneurs who aspired for a promising career in the future. The ultimate aim of these programs was to equip students with the necessary skills required for building successful entrepreneurship.Engpod, the podicast channel is also committed to the idea of innovative communication aided by contemporary technology and aims to build a meaningful community of student scholars and theoreticians.The Department of English ascribes to the goal of disseminating knowledge through interchanges offered by modern society. Accordingly an attempt has been made to

facilitate easy and pleasurable learning for the students, acquainting them with the latest developments and theoretical practices in the field of literature. The Engpod is a podcast channel that was launched to cater to the inquisitive spirit of literary enthusiasts. Apart from that, the Department is also committed to the idea of research and development and publishes a literary journal Diotima's to incorporate the different research interests of scholars and also to widen their horizon of knowledge. Every year the journal concentrates on a theme of contemporary relevance and invites well researched papers from scholars with the intention of providing a conducive platform for critical inquiry.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%203/3.2.1/3.2.1%20Additional%20Information.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

45

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college excels in promoting extension activities in the neighbourhood community with the intention to sensitise students about the importance of social commitment. Through such programmes

the students are made aware of the need to cultivate a socially conscious generation that would be considerate to the needs and challenges posed by society. Through an active involvement in such activities the students are initiated into the outside world with the motto of reform and tolerance. Thereby, they are also given an exposure that transcends the boundaries of formal education. Such initiatives are meant to create a new chapter in the history of the college's development as well. Extension activities regularly organized by departments and NSS, NCC, Women Cell and Palliative club.

The Happiness Project-Hair donation for cancer patients

Aviskrita - Plastic disposal and Awareness prorgam for a plastic free campus

Vidhyadhan- Book Donation Drive

D.E.A.D, DRUGS END ALL DREAMS - Awareness program

chunauti -Visit to old age homes and children's home , old clothes collection and donation for the needy, financial aid to dialysis patients, Blood donation promotion activities , Activities in association with Institute of Palliative medicine -

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%203/3.4.1/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3136

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

32

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. The College provides a well-equipped campus for teaching learning and a lush green and eco-friendly sports campus that creates a good sporting environment. The infrastructure facilities are adequate according to the requirement of students and the guidelines of the affiliated university

FACILITIES FOR TEACHING LEARNING ACTIVITIES

Lecture Halls

· A clean, green campus, with 55 spacious, well-ventilated lecture halls equipped with adequate furniture, lights, and fans.

· ICT -enabled learning spaces with audio-visual tools.

· Each department has Smart board, projector, and laptop to supplement classroom teaching

· Separate Examination Control room and Examination hall.

Seminar halls

· Two spacious seminar halls with ICT facility

· A centralized audiovisual hall with a seating capacity of 250

Laboratories

· Well equipped science labs to facilitate UG and PG practical sessions

· Plant Tissue culture lab

· Water analysis lab

· Molecular biology lab

· Radiation research lab

· Astronomical data analysis lab

· Materials Science lab

· Psychology Lab

Botanical Garden

A well-maintained Botanical garden with space for plants from various ecological groups, members from all groups and families, rare and endangered species, and plants from different agro climatic zones.

Museums in the Departments of History, Zoology, and Botany

Online mode in the campus

· Wi-Fi facilities in all the zones of the campus.

· Coursera Online Learning Initiative with the main objective to encourage students and faculty to learn new courses and update themselves in various disciplines.

· Many youtube channels in the department, were launched as an initiative to share academic information, and showcase the talentsand skills of students, faculty, and alumnae to their peers and the public.

· College extended the institutional mail id through the G suit account to the students also, to enable them to continue their regular academic programs effectively even in the period of a global pandemic.

· Virtual learning and interacting platform through MOODLE and Google classroom.

· Specialized facilities and equipment for teaching, learning, and Research

Library

· Library upgraded to KOHA, (version:19.05.04000) which is the world’s best open source library automation software.

· Well stocked library, departmental libraries and a digital library

· Spacious Reading room with a good number of dailies and periodicals

· Non-Visual Desktop Access (NVDA), open-source screen reader operating system Software is available for blind or visually impaired students to access computers.

Health and Hygiene

- **Counselling room**
- **Medical room**

- **Washrooms**

- ‘NEST’ - Comfort zone
- Napkin vending machines and Incinerators
- Separate bins for degradable and non-degradable waste in all departments
- Water purifiers in all blocks,

Other facilities

· Conference room

· Computers with internet facility

· Reprographic facility

· Computer labs, multimedia lab, and project rooms

· Departmental staff rooms

· Ramp in all the blocks.

· A separate disabled-friendly bathroom

· Common staff room

· Hostels

· Generators for uninterrupted power supply

· Fire Extinguishers in the work place

· Separate staff rooms for men and supporting staff

· Common room for students

· College canteen

· ATM facility

· Books and stationery store

· Rainwater harvesting system

· Solar power generators

· Vermicompost pit

· Prayer zones: Grotto, Chapel

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.1.1/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports

- **Sports ground**
- **Indoor stadium, basketball, and tennis courts**
- **Sports hostel – Kerala State Sports Council**
- **The basement of the auditorium for indoor games**

SI.NO

INFRASTRUCTURE

AREA

1

200 Track with multipurpose playing area

110 m length x100 m width

2

Standard hand ball court

40mx20m

3

Standard indoor basket ball court

30'x35'

4

Tennis court

23.77mx10.97m

5

Standard table tennis board

274 x 152.5 x 76 cm.

6

Taekwondo mat

6mx 5m

7

Tennis court

23.77m x 10.97m

8

Fitness center

10x8m

Physical Fitness: Fitness center cum gymnasium with Treadmill

Equipment in the fitness center

- **Exercise cycles,**
- **Spinner bike Squat stand**
- **AB core muscle fit**
- **Body massager,**
- **Leg curl extension**
- **Rubber plates**
- **Plate rack Olympic**
- **7 feet Olympic rod**
- **AB coaster**
- **Gym ball and cones**
- **Dumbells**
- **Double twister (sitting and standing) abdominal bench**

Auditorium: Spacious auditorium with the seating capacity of 1500

NSS and NCC

Meeting rooms for NSS and NCC for planning activities and store rooms

Cultural activities

- **College Union room**
- **Seminar halls**
- **Auditorium**
- **Open air stage with stone benches surrounded by trees**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.1.2/4.%20SPORTS/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

58

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.1.3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

572

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is well equipped to support and facilitate the teaching, learning, and research programs of the institute. The library is the knowledge resource center of the institutions with a 1547.27 sq. mt area. Its stocks over 59,265 books. The Library has a spacious interior with a reading area to accommodate 150 students at a time. A new Library is under construction which occupies a total area of 40,000 sq, ft. spread out over 3 floors with a spacious interior reading area to accommodate 350 students at a time.

The Library was initially automated with Book Magic, one of the leading Windows-based Library automation Software. The application is a synonym for Library Management. Now, it is upgraded to KOHA, (version:19.05.04000) which is the world’s best open source library automation software. It is a fully-featured, scalable Library Management system used by over 3000 academic public and special libraries around the world. KOHA has all the modules in a functional Library software –Acquisition, serials, members circulation cataloging reports, and tools. KOHA is standard compliant-MARC 21 (or UNIMARC) for cataloging, Z39.5 for copy cataloging, UTF-8 for non-English catalog data, and SIP2 for RFID integration.

The software facilitates users to renew, reserve, and recommend books in online mode. Remote access to the electronic database is provided to users creating a login id and password.

The college is registered under the NLIST program and hence entitled to access the e-resources (6000+e-journals and 31,35,000 +e-books). The staff and students of the college may log in to the website of NLIST and enjoy the above facilities. The login details are available with the Librarian.

Registered users can access e-journals and other electronic resources using NLIST. Institutional resources like previous year’s question papers, newspaper clippings, e-books, and dissertation thesis are made available to the users through Digital Library using D space. There is also an institutional repository. The library has a Plagiarism Checking facility using URKUND-Original software (supported by UGC INFLIBNET) access provided by Calicut University. The software helps to detect possible plagiarism in a document and generates a report showing the similarities with other documents.

Orientation programs for faculty members and students are conducted frequently to familiarize them with the automated facilities available in the library.

Non-Visual Desktop Access (NVDA), an open-source screen reader operating system Software is available for blind or visually impaired students to access computers.

Library Services

Library Service Type

Existing

Newly added

Total

No.

Value

No.

Value

No.

Value

Text books

4661

624537

17

1505

4678

626042

Reference Books

4380

1197943

21

36045

4401

1233988

e-Books

3135000

5900

764300

5900

3899300

5900

Journals

46

57640

2

3200

NAAC

48

60840

e-journals

6000

0

6000

0

12000

0

Digital Database

145

50000

296

0

441

50000

CD & Video

719

0

10

0

729

0

NAAC

Library automation

KOHA

59265

0

0

0

59265

Weeding (Hard & Soft)

4797

25000

55

1755

4852

26755

Others

127

1500

3

100

130

1600

NAAC

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.2.1/4.2.1%20ILMS%20new.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.66

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

475

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has been upgraded and uses a diverse set of ICT tools to communicate, create, disseminate, store and manage information. The ICT has also become an integral part of the teaching-learning interaction. The use of ICT approaches can lead to higher-order thinking skills, provide creative and individualized options for students to express their understanding, and it leaves students better prepared to deal with ongoing technological change in society and the workplace.

ICT Facilities in class Rooms & Seminar Halls:

- **LCD Projector**
- **Computer**
- **Internet**
- **Wi-Fi Facility**
- **Audio Facility**
- **Smart Board**

Name of the Lab

Number of Computers/Laptop

Library

24

Computer lab

30

Physics lab

33

Commerce /Economics lab

22

Zoology bioinformatics lab

16

Botany bioinformatics lab

13

Chemistry

8

Language lab

70

General labs

20

Total

236

There is a broadband internet connection with more than 50 Mbps high-speed Internet access, making the campus, departments, library, and all the working space a high-speed WiFi zone. The Network Resource Center of the college has 24 networked computers with an internet facility that is regularly used by the students for academic and extracurricular purposes. The campus has three internet connections; Radio wave, BSNL, and Fiber net with 704403/Fibre TB plan/Speed up to 100Mpbs and 7015901/15GB plan/speed up to 10 Mbps.

MOODLE and Google Classroom are the two Learning Management systems providing online learning Google Classroom is part of the G Suite for Education. It provides a simple and straightforward interface and is accessible via a Google account. It encourages collaboration between students and teachers to foster better communication.

Moodle provides educators around the world with an open-source solution for eLearning that is scalable, customizable, and secure with the largest selection of activities available. It is based on a modular design that allows educators to design their curriculum using plug-ins to serve various purposes.

https://lms.providencecollege.calicut.ac.in/

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.3.1/4.3.1%20Additional%20information.pdf

4.3.2 - Number of Computers

236

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college concedes top priority is maintaining and developing infrastructure compatible with academic pursuits. The management has always been keen on maintaining an eco-friendly campus, meticulously kept clean and plastic-free. There are spacious, well-ventilated classrooms and laboratories, equipped with adequate furniture. A well-stocked library further facilitates. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students.

Laboratory:

The infrastructure of the college, including labs, is used by the faculty and students in their research and academic exercises. This ensures optimum utilisation of the resources for the nation building effort.

Record of maintenance account is maintained by lab technicians, Lab in charge and faculty member concerned and it is supervised by HODs of the concerned departments. Maintenance of laboratories is as follows:

- **Calibration of equipment and instruments is done once in every six months, with the help of technicians from the firms concerned, and the retired lab staff.**
- **Sensitive instruments are handled with care, and safely placed in dust-free, waterproof areas.**
- **The necessary equipment, apparatus and instruments for the practical exams are installed and made available in the respective laboratories. The teachers operate them during the demonstration.**

- A sufficient number of Laboratory Assistants are employed and they clean, maintain and keep them safe in the Laboratory
- UPS facility is given at the necessary points. Diesel power generators are provided to tackle the problem of power failure.
- The Physics laboratory works entirely on stabilized power supply to avoid damages due to power fluctuations.
- Most of the equipment and computers are connected to stabilizers and UPS.

Sports maintenance

- The sports facilities of the institute are maintained by the physical education department.
- Every year physical verification of the available consumable & non consumable materials is done.

Library

The Advisory committee consists of the Principal, the Librarian, a senior member of the faculty, the Heads of the PG departments and a student representative. The committee advises on all matters related to the upkeep of the library – subscription of new journals and periodicals, purchase of books, improvement of facilities and stock verification.

- The library is periodically updated and fresh stock is added subject to the annual financial allocation. Suggestions from faculty and students are reviewed by the Library Advisory Committee in the matter of choosing books/journals.
- Use of current titles/important journals/reading material is ensured by the prominent display of new arrivals
- Open access to the books/materials for staff & students. Maintenance of a user register to record and analyse user data, both print and online. Display of new publication by reputed book publishers and distributors
- Access to E-Journals and E-Books are made available through inflib subscription and annual renewals.
- Upgradation of library automation as Automated Library System with Library Management Software (LMS)
- The Library staff provides maximum support to the students and teachers. The library is open on all working days and Saturdays, except second Saturdays and public holidays. Open access facility is provided to help the readers in browsing the stock and selecting the books. New arrivals are exhibited in a separate section. Catalogues from publishers and list of

new arrivals in the library are e-mailed to the respective departments
- Maximum assistance is offered to differently abled students.
- Visually challenged students are permitted to be escorted by helpers to access books, and the library staff offer personal care. A section of audio books is provided for the use of the visually challenged. Special software is also installed for their use.
- A questionnaire is given to the outgoing students every year and their feedback is collected, which is analyzed by the advisory committee. Appropriate steps are then taken to improve the services.

ICT enabled teaching

- The teaching learning process is made learner-centric with the integration of IT facilities.
- Students are engaged in independent learning with the use of Internet resources, and encouraged to submit online assignments and make presentations at seminars.
- Each department has the provisions for ICT enabled teaching and learning.
- As facilitators, the teachers update themselves with the latest in Information Technology and make use of online teaching resources and lecture videos to make the learning process more effective.
- Faculty members facilitate the enrollment of students to online subject related certificate courses offered by National / International educational agencies.
- Google Classroom (G-suite) and Moodle are two LMS opted by the college for online teaching

IT Infrastructure

The college has maintained its IT infrastructure and facilities in keeping with the current needs and trends.

- A sizable portion of the fund requests made to the UGC and other funding agencies is marked for IT upgradation.
- The utilization of the sanctioned funds also caters to the same need.
- Computer lab and the multimedia lab is open for access by teachers and students
- Laptops are provided in all departments which can be used by teachers and students on and off the campus.
- All the UG and PG departments are provided with Smart board

/LCD/Wi-Fi/LAN facilities.

- The members of the faculty and students are encouraged to make use of the available ICT resources in their teaching-learning activities.
- Workshops and Orientation classes are also arranged to introduce faculty to the use of new software and applications.
- Full time system administrator is in charge of maintaining computers, CCTV and the sound system coordinating with the on call service providers.

Other maintenance and sharing.

- The institution appoints mechanics, lab attenders, gardeners and contract workers, even in the absence of Govt. sanction for these posts, to maintain the infrastructure well.
- In addition, Annual Maintenance Contract is signed with dealers and service centres to keep the equipment and infrastructure in good working condition.
- Electrically sensitive equipment is provided with necessary backup to ensure steady functioning and to safeguard against voltage fluctuations.
- The services of electricians, mechanics and plumber and gardener are available in the college to ensure proper maintenance of the premises, instruments and equipment of the college.
- The college is pleased to share its infrastructure facility for the betterment of the society
- The college provides a venue for conducting examinations such as recruitment drives of banks, UPSC and PSC examinations, job fairs etc.
- In the absence of sufficient numbers of permanent staff, the management employs contract staff to maintain the infrastructure facilities in the college, and for the smooth functioning of the library.
- In the absence of Government funds for infrastructure development, the college enlists the support of the stakeholders to improve the existing facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.4.2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1075

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

169

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://providencecollegecalicut.ac.in/co-curricular-activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

330

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1916

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

227

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

34

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union (Students' Council) occupies a pivotal position inside the institution, aiding significantly in coordinating both the academic and non-academic activities of the campus. The

Student’s Union is formed annually, through an election conducted by the institution as per the guidelines provided by the University of Calicut. The Students' Union comprises Chairperson, Vice-Chairperson, General Secretary, Joint Secretary, Magazine Editor, University Union Councillors, Fine Arts Secretary, Sports Captain, UG, PG representatives and Association Secretaries as the office bearers. A Staff Advisor provides guidelines supporting all the activities undertaken by the union. The Students' Union, through constant interactions, identifies the concerns of the student community and notifies the authorities through the staff advisor. Students' Union assumes primary responsibility in organizing various events like Sports Day, Arts Day, College Day and celebration of other festivals/days. The Union also ensures opportunities for and participation of students in various art, cultural and sports competitions at intercollegiate and university levels and observes unreserved support in securing them expert training. The Students' Union is granted ample freedom and support by the institutional authorities in conducting a wide variety of innovative programs with the aim of refining the students, provided that it does not impede the academic spirit of the campus. Backed by the Student’s Union, Association Secretaries of the respective departments coordinate programmes at department level. The institution ensures adequate representation of students in various decision-making bodies including IQAC. Every class has two monitors to keep the tutor updated on students’ affairs. A number of diverse cells and forums within the campus, ensure wide possibilities for comprehensive intellectual development of students. Library Advisory Committee, Women’s Cell, Film Club, Debate Club, Environment Club, Radio Club, Readers’ Club, Theatre Club, ASAP, Pain and Palliative Care Unit, Bhoomithrasena Club, and Discipline Committee have student coordinators who work under faculty coordinators for successful planning and execution of curricular and co-curricular activities. NCC has one Senior Under officer and two Junior Under officers. NSS has volunteer secretaries to coordinate their programmes. Statutory bodies like GRC, ARC and ICC have student representatives to look into and voice out the concerns of student community that call for immediate redressal. There are also student committees for canteen and hostel. Students’ Magazine Committee, under the responsibility of the Magazine Editor is supported by a staff editor and an advisory student team. The various cells and clubs initiated by specific departments, while ensuring full representation of students from their respective departments, are made open to students from other departments. The Disaster management activities of the institution are always spearheaded by student representatives and volunteer groups under the direction of a faculty advisor. Students take up an enthusiastic part in community outreach and philanthropic

activities such as conducting surveys; providing emotional, financial and physical support to the forlorn occupants of old age homes; collecting and distributing food among destitute people; initiating awareness campaigns against alcohol and drug addiction; extending academic assistance and training for underprivileged students and elders; blood donation camps etc.

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%205/5.3.2%20PROOFedited.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

208

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement

5.4.1

Providonna, the alumnae association of the college has been formed with the intention of establishing a forum where the former students can continue to be associated with their alma mater long after they

have stepped out of its portals. It was formally launched in 2001, the Golden Jubilee Year of the college though an old girls' association had been founded as early as the 1960's. The alumnae has been functioning as a supportive organ through its financial and non-financial aids to the college over the years. The association functions as a two-tier system- at the institutional and the departmental levels. There are meetings held regularly every year at both these levels. The alumnae enthusiastically involve themselves in the developmental activities of the institution.

Financial Contribution

1. Infrastructural Development

The college has been a beneficiary of the largesse of the alumnae. In the year 2021 various alumnae contributed a total sum of Rs. 1,63,800 towards the infrastructural development of the college.

2. Scholarships and Endowments

There are 31 scholarships instituted by various alumnae for meritorious and deserving students of the college.

Non-Financial Contribution

1. Alumnae Lecture Series

The alumnae members as experts in various fields disseminate their scholarship and knowledge in enriching the academic skills of the college community. In 2020-21 thirty five alumnae members as resource persons represented the various departments of the college.

2. Exhibitions

Prominent entrepreneurs among the alumnae conduct annual exhibitions of their products.

3. Career Guidance and Placement Services

Alumnae members who have made a mark in their careers offer career guidance to our students.

5.4.2

Alumni Contribution during the year 2020-21

Response: Rs. 187400/-

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%205/AQAR%205.4.1%20final/5.4.1%20merged.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Providence Women’s College, Calicut, is the first higher education centrefor women, in the state of Kerala, andwas established in 1952 by the Sisters of Apostolic Carmel, as a noble initiative to spread the message of empowerment through education among the women folk in the Malabar region. Founded by the then Principal, Mother Gabrielle, the college,was affiliated to the Madras University in 1952 and later on it became part of Kerala University in 1958 and finally it was brought under the University of Calicut in 1968. The establishment of such an institution was the need of the hour, for Apostolic Carmel Educational society, for the economic and educational empowerment of all socially marginalized groups of young girls,who had so far been deprived of their right to access to education.The qualified teachers, the vibrant students, the enlightened leadership and the provision for manifestation of talents of the students constitute the fabric of Providence Women’s College. Quality of life coupled with the cultivation of healthy life attitudes has been the main agenda of the management. The College Emblem and the Vision and Mission of the college, is framed as a constant reminder to the light that guides the spirit of the institution.

The Cross :Stands for the Supreme sacrifice of Jesus Christ that

will urge the students to realize themselves through selfless service The Star:‘Stella Maris’ : Star of the Sea – Virgin Mary, the patroness of our college, with her purity and peace guides us across the uncharted sea of life. The Mountain:Mount Carmel in Palestine has been the abode of many an ascetic like the prophet Elias who led an austere life of contemplation. The Apostolic Carmel is a religious family that traces its roots to Mt. Carmel and prophet Elias. Simple living and high thinking characterize the order.

The Torch:Symbolizes the light of truth, justice, knowledge and love that dispels the darkness of ignorance from the seeker The Anchor:Faith in God is the best anchor for the soul. It suffuses the spirit with such radiant sense of security and courage that we are no more afraid of the challenges raised by life. The Palm Tree:Epitomizes the human urge to rise above baser passions and attain spiritual heights. The coconut palm also stands for Kerala, God’s own country. The Lotus :Represents the rich cultural heritage of India and its national flower. The College Motto :‘In Thy Light We See Light’ In the core of the heart shines the light that God has lit the light of consciousness.

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.1.1%20College%20Emblem%20link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has upheld its unique strategies of decentralisation and participatory management, with the real touchstone of upward trajectory being its emphasis on democratic decision-making.

1. **Decentralization through Installation of Committees : All activities on campus are organized through the ‘committee system’ like**

- **The Governing Body at the helm, ensures the decentralised decision making at all levels, viz. departmental level, student level, and administrative level, making each member on campus involved and responsible for the growth of the institution**

- The Academic Committee, IQAC and the Staff Council, are the major stakeholders, for keeping abreast with the needs of higher education and imparting quality academic matters
- A pandemic helpline was consituted with a Counselling facility involving the Dept of Psychology, Mentors of each programme batch, and student volunteers, to assist the domestic issues that arose with the onslaught of Covid 19
- Collaborative and concerted efforts were made to refuel staff and student welfare committees, and reach out with assistance of all kinds to those in need.
- Online platforms, soon took form as a ‘ new normal’ way to continue all currciular and extracurrcicular activities on campus, with the Gsuite educational platform.
- A Gender Sensitisation, Grievance redressal Committee was functional.
- A Finance committee works to aid and support the Bursar of MGB and Accounts Office of the college, in financial matters.
- Infrastructure allocation committee looks into the preparation of roster, rooms and space allocation etc for the year. Student representation for collection of views, go a long way into the decision making processes.
- The Placement cell for student support and progression worked through a decentralised mode , and took notice of various opportunities available across disciplines and assisted the students to attempt them
- Ensuring participatory governance
- Formation of committees and annual staff meetings to discuss and share responsibilities through a process of elections and nominations, ensure decentralisation.
- Participative managment is part of the functioning as irrespective of the committee, members are co-opted as and when, to take steps on various matters of importance.

Being a campus that offers residential facilty to over 300 students (> 20%) , a Hostel Committee, is in place, disseminates the information and guidelines and modifications based on needs are evolved by a mechanism that includes the students and staff

The various practices are;

Empowering the teachers : Faculty Induction Programs, and orientation sessions, to inculcate the needs of Higher education, was organized frequently.

Streamlining Curriculum Delivery- IQAC of the college has suggested all departments to form a departmental advisory committees to chalk

out the delivery of the curriculum, creating awareness on theprogramme outcomes and course outcomes based on the revised syllabus, conduct of fair internal assessments, organizing teaching plans.

Updation of Library as a Learning Resource- Library Advisory Committee and the IQAC has chalked out a plan during the pandemic, to make the books and reading material available to students from home. The DigiDrive, an in-house inititative, led to teachers depositing ebooks to a common space, accessbile to students.Library software KOHA 4.19 was implemented.

Participation in outreach programs : The Departments were directed to plan outreach programs so as to extend the subject acquird knowledge in assisting to solve social issues. Parterning in Unnath Bharat Abhiyan and similar initiatives went a long way in fulfilling this.

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.1.2%20PWC%20-%20DECENTRALIZED%20MANAGEMENT%20%281%29.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a planned futuristic Stragetic Plan - 'ProVision 2030', and a timeline planned upto 2050, keeping the long term vision of the college. Its deployment can bebriefly outlined as;

Curriculum Development: Faculty members represent as Board of Studies members and sub committee members for discussions and feedback on curriculum development and modifications. Such participation and the outcome of the exercises are utilized to improve classroom teaching.

Teaching and Learning: The Departments design their Action Plan, with assignment of teachers' workloads as per UGC requirements, the Academic Committee, then takes up necessary recruitment of teachers in accordance with the workload, before the academic session begins. The specialization of teachers, in concordance with the topics assigned is a major consideration during recruitments. The

Infrastructure Allocation / Timetable Committee prepares and allocates classrooms to every department. The lecture and tutorial/practical periods, are distributed among the department faculty through a consultative process

Examination and Evaluation: The progress of students is continuously assessed through assignments, internal assessments, seminar presentations to gauge students' course-specific achievements, in addition to the University end-of-semester examinations as per schedule. Slow learners and Advanced learners are included in separate initiatives.

Research and Development: Research activities are promoted by inclusion of students in research oriented projects that aim to address basic as well as applied aspects if the subjects, providing the necessary infrastructure. Exposure to research work carried out in national and regional institutions is provided to students. Faculty members from English, History, Botany, Physics, Zoology, and Malayalam Departments have been formally recognised as PhD supervisors, and provide guidance to scholars. A mentorship group-Collaboratively Understanding Biology Education (CUBE) coordinated by Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research, Bombay, has been partnered (by dept of Botany) to motivate all students into research for observing the day-to-day phenomena around us. A collaborative resaerch initiative between botany and University of Veracruz, Mexico, was develop for research on orchids and medicinal plants, including academic stays and exchanges (https://www.uv.mx/citro/banner/providence-womens-college-india-y-citro-seminario-virtual/). A collaboration between IUCAA, Pune, and dept of Physics was establsihed to hoen the resaerch interests of studetns on Astrophysics

Library, ICT and Physical Infrastructure : Offices of administration, accounts, library, laboratories, ICT services, hostel, and all miscellaneous services are are upgraded periodically with contemporary facilities. The college has invested in an Enterprise Resource Planning (ERP) – Meshilogic, for managing attendance, Internal Assessment records, Student data from admission to issue of Transfer certificates is integrated. The library has subscriptions to OPAC and INFLIBNET

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.2.1%20PWC%20-%20STRATEGIC%20PLAN%20DEPLOYMENT.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The CollegeManaging Governing Body, includes the Provincial Superior, Local manager, Educational Secretary, Bursar, and Principal in the formulation of the broad policy matters. The general management of the college is vested with Local Manager and the Principal. The Principal, Vice Principal, the college administration, the Staff Council, IQAC and the student representatives participate in various administrative, academic and quality enhancement programmes of the college. The management ensures a well-defined and decentralized organizational setup to keep abreast of the reforms and implementation of the academic, administrative and financial policies of the college. The Statutory bodies like SC/ST, Internal Complaints, Ethics, Antiragging, Grievance redressal, are in place and the committee is coordinated by a Faculty member. The Supporting, Technical staff and Accounts directly respond to the Administration. The various associations like Parent-Teacher, Alumni, Teaching an Non Teaching Staff, PART-Providence Association of Retired Teachers, PAReNT – Providence Association of Retired NonTeaching Staff, keep in close touch with regard to the college activities. The Academic matters are discussed by the Heads of the Department along with the Faculty and Lab staff. The students receive ample representation in decision making and governance with the College Union, Student Councils, Class leaders and Association leaders, working together

File Description	Documents
Paste link for additional information	https://providencecollegecalicut.ac.in/committees/
Link to Organogram of the institution webpage	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.2.2%20PWC%20ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college accords Staff welfare a prime importance. It adopts many welfare measures for teaching and non-teaching staff viz., Health insurance, Medical Leave & Maternity leave for eligible staff members. As Institution ensures multicultural environment in the campus, celebrating different festivals, sharing might with the lesser privileged, in and outside the campus. Support to attend and present papers in conferences both in India as well as abroad, Internet and free Wi-Fi facilities are extended to the staff. Faculty lounge, Rest rooms, Recreational tours, sports activities are organized for the staff.

Annual leave of eligible duration, for faculty members, encouragement to participate in faculty development programs(FDP) on regular basis, Skill development courses are organized for non-

teaching staff to enhance their skills in work environment., recognizing faculty members who upgrade their research work through quality publications and projects, are extended regularly to the faculty. The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement. All the staff members are treated on par with each other in obtaining benefits from the institution

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.3.1%20WELFARE%20MEASURES%20FOR%20STAFF-final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

69

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Guidelines on Institutional Practices : The handbook of the college, updated each year, provides the guidelines and practices followed by the institution, and also by which the staff abide to follow with

Annual Appraisal Form : Faculty submit individual appraisal reports each year, recordical of personal achievements at all levels.

Teachers-in-Charge of various departments and Conveners of various committees also submit an annual updated report of activities, under their tenure .

Website updations : Individual updations are required to be update on the personal profiles on the website.

Proforma for Performance Based Assessment System : Each faculty is required to submit the PBAS, in accordance with the UGC regulations, 2018, to ensure that the activities and initiatives required to be taken up by them, is followed. A Committee of senior faculty members is constituted to scrutinize the proforma submitted and validate the API scores. This process ensures and motivates faculty to work towards strengthening their profile, while keeping abreast with the latest developments in Higher education. This facilitates the Administrative Committee and Principal to nominate faculty members for further advancement and enrichment programmes, and awards.

Outcome : Faculty due for appraisal, submit their applications in the proforma, following which a committee is constituted, as per norms, for verification of API scores. The MGB screens and approves , the application, and requests for approval of a panel for Screening committee and Selection Committee for Assistant Professor and Associate Professor respectively. The outcome of selection procedure is reported to the MGB for its approval before being communicating to the University administration, for sanction. All these together consolidate the individual contributions of each faculty, that goes into enhancing the multidimensional phases of the college

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.3.5%20LINK%20-%20PWC%20-%20INSTITUTIONAL%20APPRAISAL.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit for the college is done regularly as per the norms, a comprehensive independent internal audit of all relevant

establishment and financial records is carried out annually by the Audit Branch of the Deputy Director of Education, under guidance of the Internal Audit Officer. The Office of the Auditor General (Central Expenditure) also carries out an yearly audit of the previous financial year. The objective is to check that financial statements are prepared in accordance with acceptable accounting standards/rules; and various elements are properly evaluated, measured and presented. The evaluation of the internal control assists in safeguarding assets, resources and assures accuracy and completeness of accountingrecords in complying with financial laws and regulations. Actuarial valuation of retirement benefits in accordance with the Government norms is assured.

The Annual Accounts are audited at the end of financial year on March 31st, according to the Government guidelines. A systematic examination and evaluation of accounts, documents, books and vouchers, is included, in the verification process. The internal audit streamlines improvement of work execution both financial and administrative, while ensuring proper physical verification of movable and fixed assets.

The external audit is conducted by the Office of Audit General, Government of Kerala etc, periodically and verification and ratification of all accounts are done in a discplined manner. The objections raised are addressed and solved according to the guidelines

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.4.1%20LINK%20-PWC%20OPTIMAL%20UTILIZATION%20OF%20RESOURCES%20POLICY.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

405,17,067

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college abides with the rules and regulations formulated by the UGC, Government of Kerala, the various funding agencies and the University of Calicut. Compliance with terms and conditions of the grant, equitable distribution to the departments and judicious utilization of resources, and accountability are followed with discipline and accorded utmost priority. The Annual Budget presented to the UGC reflects the establishment expenditure including, salary, retirement benefits and non-salary components. Grants for special projects and research are for specific use. College Accounts are supervised by the Finance Committee which consists of the Principal (in chair), Vice Principal, Administrative Officer and the Section Officers of Administrative and Accounts Sections. These are subject to final approval of the Governing Body. The college has well defined procedures for allocation of funds to various segments of the college. The financial audits and protocols are diligently followed at every level. Financial transactions of student societies and department activities are routed through the convener or department teacher-in-charge and the Head of the Dept, as the case may be. Day to day financial transactions are monitored by the college Bursar. The final approval is of the Principal.

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The framework of IQAC, for institutionalizing quality assurance strategies, consisted of

Defining Quality Policy: The focus was on developing quality standards and Policy Statement on Quality, as well as designing methods to sustain quality. The inclusive activities spanning across Criteria, was streamlined through action plan

Measuring quality : This included quantifying the level of performance and complaince to the changing and updated standards of quality in higher education, with reference to the performance of faculty, student satisafaction and stakeholder feedbacks. Academic audit was conducted as an evaluation and assessment tool to monitor developmental progress in the institution

Improving quality : Methods for improvement laid stress on tools to bridge the gap between present and expected levels of quality by understanding and addressing the weakensses and challenges faced by the college. Measures for enhancing strengths and adopting them to combat challenges were taken.

These areas worked synergistically to focus on implementing and sustaining quality, wherein policy making, inculcating core values, and sustainable use of resources, moved hand in hand.

The support functions, viz capacity building among the faculty, communication, and rewarding quality, were accorded prime importance as inculcation of these core values throughout the organization are critical to ensuring that all staff see their contributions adding up to the institutional growth. Capcaity building with regard to imparting necessary technical, managerial, and leadership knowledge skills to carry out their responsibilities, was also undertaken.

Beginning from experiential practice, we passed through phases of creating awareness,learning, followed by expansion of implementation, and consolidation of quality initaitives. The entire process was not linear, but interupted with regressions, and even remained stagnant, primarily due to the pandemic.However, the 2 main strategies were;

- **Capacity building Initiatives by Handholding unaccredited institutions**
- **In keeping with the UGC mandates, conduct of Instititional Deeksharambh, Gurudaksht, Acquaint, Programmes**

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.5.1%20PWC%20-%20Institutionalizing%20Quality%20Assurance.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional reviews and implementation of teaching learning reforms : The college stands by its decision to emphasize on academic discipline and stringent assessment. Equal quality access for each student is ensured as a strategy. Each department tries to understand the needs and tries to address those with special needs and disadvantaged groups, while supporting the gifted, the slow learners, self-driven, and advanced learners. Unfalterd by the class size, faculty are dedicated and adopt active learning strategies with adequate individualized attention to all students, during tutorials and interactive hours. The faculty of each department ensures that all students are made aware of the course objectives and expected learning outcomes. To faciltiate the documentation of these initiatives, the Teachers' Diary has been updated with space for Mentor's notes, to assist continuous monitoring of the inclusion of each student in Skill development and capacity development activities, while acquiring additional certifications to fortify their profiles and make them job-ready.

Translating knowledge into research for the benefit of Community: The action plan designed at the departmental levels, are advised to focus on co-curricular activities so as to sensitize students, to reach out to the society, with the knowledge acquired, and learning to apply the knowledge to solve crisis faced by people around them. The institution which was founded by the Visionary Mother Veronica, has always worked relentlessly towards building an democratic society, and students are encouraged to work for disadvantaged communities.

The subject oriented certificate courses and skill development programs strengthen the knowledge base of the students, while research projects focus on addressing solutions tosocietal issues.

Surveys for mapping realities, community needs analysis, planning,

feasibility and sustainability study are done.

Invited lectures by corporate and industry stalwarts for students are regularly conducted, for enrichment of their horizons. Visits to national institutions, to widen their experiential learning, structuring internship programmes, enabling students to undertake industry based project work, are undertaken

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.5.2%20REVIEW%20OF%20TEACHING%20LEARNING%20PROCESS.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://providencecollegecalicut.ac.in/college-profile/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender inequality which results in unequal opportunities is a huge disadvantage for girls and that is why awareness and practice to eradicate is most essential in an institution that promotes women empowerment and equity.

The college has initiated many measures like conducting webinars and classes for creating awareness on a range of issues like physical and mental health, stress and anxiety management, drug abuse, menstrual hygiene ,women empowerment through technology etc by certified trainers, speakers and health personnel. Webinar on topics on gender, sexuality and cultural practices by various speakers dealt with an in depth discussion of cultural practices that promote sexism.

Visits to the gender park, childrens home, collaboration activities with Women and Child Development Cell etc were organised too.

The International Women's Month was celebrated by all the departments of the college, individually and collectively, by honouring powerful women in various fields through YouTube videos, club activities etc and promoted the message of ‘choose to challenge’.The pride month was observed to highlight the message that “ transgenders are also humans”.

Cartoon competitions, poetry writing, debates etc were conducted to reflect and discuss the effect of gender bias and to give insight to the young girls about women who are global leaders and powerful voices in diverse fields , who have successfully shattered deeply entrenched patriarchal views, norms, and traditional structures.

1. Safety and Security

- Uniform dress code and ID card: The college has introduced uniform dress code for students. It is mandatory for the students enrolled in the college to wear ID cards issued by the college, to help identify our students especially when in distress
- CCTV Surveillance: The college has 18 CCTV cameras
- Security personnel, round-the clock, and a well gated campus
- Anti-Ragging Cell, Grievance redressal Cell, Anti-Sexual Harassment Cell and Discipline Committee are functioning
- Pedestrian paths: Pedestrians can walk safely in the campus through walk-friendly pathways. Entry of vehicles inside the campus is restricted
- Fire extinguishing system, to help in case of a fire outbreak

- **Ramps and handrails are provided to assist the specially abled students**

2. Counseling

- **Counseling was carried out by a counsellor, for students, who needed assitance in coping with the stresses of various kinds. The follow up was also done, in conjunction with the parent department. With the inititation of the Department of Psychology, a counselling helpline was establsihed for students to rerach out, when in distress. Apart from that, the tutorial system in the institution, functioning through class tutors, plays role in equipping students with positive thoughts.**

3. Common Rooms and spaces that permitted the message of promoting gender equity, have been allocated, and are;

- **'Nest' - a space for recreation**
- **Hostels - for safety**
- **Separate Staff room for men and women**
- **Sick room**
- **Canteen**
- **Auditorium**
- **Reading room**
- **Indoor & open stadium**
- **Gym and a fitness centre for women is attached to the Physical Education Department.**
- **Napkin Wending Machines and Incinerators, fixed near washrooms**

File Description	Documents
Annual gender sensitization action plan	https://naac.providencecollegecalicut.ac.in/Criterion%207/Criterion%207.1.1/Gender/Annual%20Gender%20Sensitization%20-2020-21..pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://naac.providencecollegecalicut.ac.in/Criterion%207/Criterion%207.1.1/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

A. 4 or All of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and Liquid Waste Management has assumed prime importance towards building a clean nation and of Swachh Bharat Mission (SBM), launched with the objective of bringing improvement in cleanliness, hygiene and the general quality of life in different parts of the country. As an educational institution, which has been providing a clean environment, conducive to learning, for decades, Solid and Liquid Waste Management has been practiced routinely. Waste reduction and recycling practices have been practiced, making a significant impact on the quantities of waste to be handled and managed. The institution has entered into a MoU with NiravuOrganic Village,a Non-Governmental Organisation (NGO) in Vengri Panchayath of Kozhikode district. Aspromoters of organic farming in Kerala, and acclaimed as the first organic village in Kerala, the collaboration helps us in executing the Zero-budget waste management along with Zero pesticide organic farming for the past few years.

Solid Waste Management:

For the proper disposal of the bio-degradable food and toilet wastes from the women’s hostel, methods like vermicomposting and biogas plantare adopted. Food wastes from the college canteen is used to feed the pigs grown as livestock in the piggery established near the residential area of the College.

Incinerators are installed in the common toilets and hostels for the disposal of sanitary napkins.

The institution follows Green Protocol during all the gatherings and functions including Seminars, Farewell parties and Celebrations. Flex boards and banners are banned on the campus. Students are encouraged to use banners of paper and cloth during election campaigning and seminars.

Liquid Waste Management:

Waste water from the Canteen and other hand wash areas are collected to a common underground pit that gets filtered naturally and seeps into the ground.

E-Waste Management:

To enable the ecologically safe disposal of the electronic trash, it was collected from the staff and students and handed over to the company – TERABYTE. The purchase of new electronic products is made on the condition of the dealers taking back the old and unused products.

Hazardous waste management:

Chemical waste from the laboratories is disposed in a manner least damaging to the environment. Deep manholes and exhaust fans serve the purpose of draining out the neutralized chemical solutions and poisonous fumes.

The strong acids and alkalis used in the Laboratories are neutralized after use to produce non-toxic salts and disposed safely. At present, no radioactive chemicals are used in the laboratories.

Waste recycling

Organic Manure from vermi compost is used for Organic farming in the campus. The non-biodegradable wastes are collected from various departments and sent to the recycling unit of Kozhikode Corporation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution promotes tolerance and harmony that is integrated into the vision and mission of the college for holistic development of students by arranging programmes that creates a premise for staff and students to identify the purpose of life, uplift human values and to create an inclusive environment with dignity and equality.

Posters depicting SMS (Sanitisation-Mask-Social Distancing) were circulated in public spaces by the NSS volunteers to understand the gravity of a Covid struck nation. NSS volunteers organized a Book donation to various public libraries across the state. In accordance with NCC Day Celebration, the NCC Unit of college organized a webinar on the topic “Eye Donation Awareness and Pledge Taking”. The Radio Club organized a Covid Speak Series at Akashavani, Manjeri. The college organized a Crossfire debate on the topic “ Has the pandemic affected student life beneficially?”

The NSS Unit of the college arranged a programme Serve a home cooked Meal to the needy. The Nss unit of Providence Women's College has organized a stem cell donation class to motivate volunteers to become active stem cell donors. The NSS unit of the college has been active in various blood donation forums and have been associating with them in times of need.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution upholds the values of the Indian constitution while arranging programmes. The staff and students of the institution are instructed to follow the Universal standards of behaviour in society. As part of Gandhi Jayanti, cleaning programs were organized by the 9K Girls NCC unit of Providence Women's College Calicut. Cadets cleaned their house and premises and upheld the view “Cleanliness begins at home”. All NSS volunteers took Jan Andolan pledge based on Covid-19 from home about appropriate behaviour and committed themselves to the responsibility of taking all necessary precautions that will prevent the spread of Covid-19.

The NSS volunteers conducted a seminar on the New Agriculture Bill 2020 for the NSS Units 15 and 116.The Seminar witnessed active participation from all volunteers. Road safety law and awareness on travel protocols during-covid 19” for the students.

The students got an opportunity to take part in the Yuvavaani program of the All India Radio which was designed specially as

directed by the central government to elicit the views of the youth on the developments India has witnessed since independence in every sector. As a part of this our students got a chance to share their views on developments in various areas.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://naac.providencecollegecalicut.ac.in/Criterion%207/Criterion%207.1.9/7.1.9 compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Upholding the holistic vision, the institution commemorates the national/international days with great enthusiasm and fervor. To instill patriotism and nationalism in young minds, the NSS and NCC units observe Republic Day, Independence Day, National Unity Day, Voter’s Day by flag hoisting and oath taking. The College transcends

the religious, cultural and caste barriers by celebrating Onam, Christmas and Kerala Piravi. To become more eco-friendly, the departments observe World Environment Day, Ozone Day, Algae day, World Wetland Day, International year of fruits and vegetables etc. World Cancer Day, Alzheimer's Day, Blood donor's Day, International Day of Yoga, International Day against Drug Abuse etc are observed every year to impart the importance of sound health. The departments, NSS as well as NCC units observe World Population Day, World Autistic Pride Day, Consumer Rights Day, World Refugee Day, Labour Day, Reading Day, World Photography day, National Statistics Day etc. by observing different programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE 1. DISASTER MANAGEMENT

Objective :

- **Creating awareness on disasters and improving understanding of disaster hazards and vulnerabilities**
- **Enhance effective response to promote recovery, rehabilitation and reconstruction**

Context

Kerala has witnessed disasters like severe floods which brought about massive damage to lives and property. To add to the woes was the onset of the pandemic, which crumbled the peace and economy of Kerala. The college has tried to rise up to the situation by organizing disaster mitigation activities.

Practice

The staff and students assisted victims during Covid – 19. Faculties served as Sectoral Magistrates, Covid duties during Legislative/ Local body Election and Presiding officers. Students were part of Rapid Rescue team and Sannadhasena. Distribution of Masks and Sanitizers by Departments and mobile phones as study aids was done

Evidence of Success

The institution has initiated stress relief sessions to remove the negative emotional distress of staff and students. The Awareness programmes prepared the students to face the pandemic, maintain personal hygiene and well-being, remain safe and support the community in need.

Problems Encountered and Resources Required

- **Lack of public transportation facilities**
- **Adapting life to the directions issued by the government departments was challenging**
- **Students were unable to lend helping hands due to the threat of the pandemic**

TITLE2. Pursuit of sustainable development goals of UN

Objective :

To promote strategies for a range of social causes in the arena of health, community, education, hygiene, energy, economy, gender, climate and peace

Context

- **Cooperation and partnership with different organisations**
- **Creating awareness about specific challenges these goals related to the various social causes brings to the region and ensuring that the programmes fit the local context**

Practice

In an age where back to nature is promoted as the need of the hour,

various activities for pursuing sustainable development goals were planned and executed . Webinars, club activities,job fairs, collaborative programmes on environment protecton, climate, sanitation, ,building strong institutions through mentoring(UGC Paramarsh scheme), economic growth, eradication of poverty and hunger through financial aids, sustainable use of resources etc were organized successfully.

Evidence of Success

Being a part of the sustainable development encouraged the students to conserve and enhance our resource base, by gradually adopting new methods of developing and using technology keeping in mind social progress, equality, environmental protection and conservation of resources and economic growth.

Problems Encountered and Resources Required

Data collection surveys, to identify the needy, and implement poverty eradication programs, during covid-19 outbreak was challenging. Lack of funding from national agencies, and projects viz., RUSA, is a major bottleneck. Efforts to move from a carbon-less to a carbon-free campus, are being made, but are facing hurdles due to lack of ample financial support. The Green-campus initiatives also encounter similar issues during the implementation of 'Go green' ideas as well as other sustainable development programs

File Description	Documents
Best practices in the Institutional website	https://providencecollegecalicut.com/wp-content/uploads/2022/01/PWC-BEST-PRACTICES-1.pdf
Any other relevant information	https://naac.providencecollegecalicut.ac.in/Criterion%207/Criterion%207.2/7.2%20Documents%20to%20upload/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution : The college was instituted as the first women’s college in the North Kerala region. It has remained committed to this ideal as it moves towards its seventieth year. This is especially significant when compared with the fate of other

institutions in the region, which have had to diverge from their original vision due to the challenges in the field of higher education

Courses : The college offers 14 UG, 6 PG courses, and 1 Integrated MA in Politics and International Relations, has 3 Research Centre, 7 research guides and a Community College programme. In addition many Add on and Certificate Courses are also offered

Vision : The college aims at the holistic development of the students, and this is achieved by giving the students to engage in a whole range of curricular, co curricular and extra curricular activities. The college has a large number of clubs functioning on the campus, which provide the students the much needed skill quotient for their growth.

Outreach programmes : The Village Facilitation Centre set up to uplift disadvantaged women from all sectors of life and rehabilitate them, also functions to extend the subject oriented activities to the people of the village and neighbourhood. The NSS units of the college have been recognised by the State Govt with awards for the Best Programme Officers and Best Units on more than one occasion. The Village Adoption and Housing for the Needy scheme of the college provide various opportunities for the students to develop as conscientious citizens empowered for self employment and a spirit of inclusivity.

Recognition Milestones : Accorded with College with Potential for Excellence status by UGC and strengthened by the FIST support of DST, the college could strengthen its teaching learning and research potentials on campus. Further with the sanction of UGC Community college scheme, true its vision, the college opened the doors for women of all ages to come back to learning and develop their entrepreneurial skills through courses like Jewellery Design

Best Practices : Lakshya – The pursuance of SDG goals, Raksha – Disaster Management, Deeksha – Women empowerment, Disha – Making the students future-ready

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process Providence Women’s College is committed to the holistic development of the student community by disseminating knowledge and instilling the values of justice, equity and peace as enshrined in its vision statement. Being affiliated to the University of Calicut, the college follows the curriculum prescribed by the university. Faculty who are members of the BoS of the various disciplines actively participate in formulating the curriculum incorporating the inputs consolidated on the basis of the feedback elicited from the stakeholders. The college follows the Master time-table drawn up by the committee in charge adhering to the prescribed norms and regulations of the UGC and the University. The principal convenes the Academic Council regularly to chalk out programmes for the year. The IQAC and the Departments are entrusted with the task of following these guidelines with concrete action plans The departments hold a meeting at the beginning of each semester and portions of different courses are allotted to the faculty after the division of syllabus. The action plan regarding the pace of completion of work is decided on and the same is documented on a daily basis in the teachers’ diary, which records the timetable, workload and other activities. There is a built-in monitoring mechanism in place with the conduct of internal tests (prepared by the Continuous Evaluation Assessment Committee), seminars and written assignments scheduled as per the decision of the academic council. Progress cards are issued and evaluation of the students’ progress forms the key item on the agenda of department PTA meetings. Basically, we follow the lecture mode complemented by evaluation procedures like seminar presentations and assignments backed up by discussions and inputs for improvement. Students are also directed to related links and additional study material. The lockdown and consequent online mode of teaching posed fresh pedagogic challenges. But, in keeping with the requirements of these troubled times, the faculty rose to the occasion and devised plans and strategies to further the cause of effective curriculum delivery. Classes were conducted as per the

timetable through live sessions via google meet, teach mint or in the recorded mode. WhatsApp groups for individual classes were the channels for communicating the modus of teaching audios, videos, powerpoint presentations using the avenues of WhatsApp, google classroom and YouTube channels started by almost all departments and individual teachers. Holistic development of the students is sought to be achieved by the mentoring system. The college offers special guidance to the slow learners with remedial classes and advanced learners are given challenging assignments besides being encouraged to engage in peer teaching. The library, stocked with 59,265 books, is upgraded to KOHA, a fully featured open-source library automation software. Registered under the NLIST program, the college is entitled to access the E-resources (6000 + e-journals and 31,35,000 + e-books). We have subscribed to the e-journals, Shod Sindhu, Database, OPAC etc. the campus Wi-Fi is enabled with > 50 MBPS INTERNET Connectivity for the students, teachers and other stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Action Plan prepared by the college follows the guidelines of the affiliating university, the University of Calicut, regarding the commencement and conclusion of classes for each semester and the conduct of evaluation procedures. Accordingly, CIE is conducted in strict adherence to the academic calendar of the university. 20% of the total marks in each course for all programmes, allotted for internal marks, was obtained on the basis of a predetermined continuous internal evaluation system as envisaged by the university.

The internal assessment for theory courses was based on written tests, seminars, assignments and classroom participation based on attendance. During the year 2020-21, since teaching moved online under the pandemic situations, internal assessment of theory courses also was conducted in the online mode. For the test paper marks, at least one internal examination was conducted in each semester, with a unified timetable for all programmes.

Question papers prepared by the departments concerned, followed the pattern given in the curriculum of each course. Internal examinations were conducted towards the end of each semester, the marks tabulated on the basis of the components specified, displayed on the notice board prior to the external examinations to ensure transparency and uploaded through the link provided by the university authorities within days after the external exams conclude

For practical courses, internal assessment was based on lab involvement and records. It was conducted in January 2021 when the classes shifted to offline mode. Externals are conducted under the scrutiny of the External Examiner appointed by the University.

The Viva Voce for UG Projects and PG Dissertations were similarly conducted by a panel of External Examiners appointed by the University. The internals for the same are prepared as per the components stipulated.

The evaluation for Audit Courses at the UG level, involving self-study, is conducted at the institutional level in the MCQ pattern on the basis of the questions from the question bank provided by the University. For PG, the submissions for Audit Courses are evaluated by the faculty of the respective departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://naac.providencecollegecalicut.ac.in/Criterion%201/1.1.2%20%20/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1597

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has adopted many mechanisms for imparting quality education and conscientizing students on crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

1. Students of all UG programmes are offered the following Audit Courses:

- **AUD1E01 – Environmental Studies**
- **AUD2E02 – Disaster Management**
- **AUD3E03 – Intellectual Property Rights**
- **AUD4E04 – Gender Studies.**

2. Besides these, many departments offer courses incorporating these issues and values (list enclosed)

3. Professional Ethics is inculcated in students

(a) as part of the curriculum with courses, viz.,

- **Professional Business Skills BCM3A12**
- **Human Resource Management BCM3C03**
- **Tourism Principles, Practices and Ethics (TTM2B02)**

(b) supplemented with sessions on Research Ethics for Ph D. scholars and inculcation of the value of avoiding plagiarism in

projects and dissertations at the UG and PG levels

(c) and with activities which go hand in hand with the curriculum viz., NSS, NCC, Women’s Cell, Sports, R&D Cell etc.

4. The human values of sharing, compassion, tolerance and inclusion are sought to be instilled through the following:

- **Value Education/ Catechism. Desirable values are exhorted to be imbibed through the means of speeches/addresses by invited speakers on the occasion of festivals and special occasions.**
- **Institute of Palliative Medicine - Christmas cake fest towards fundraising for the benefit of patients**
- **Miss a Meal – Money is collected from staff and students and used to buy sweets and necessities for the inmates of Old Age Homes, Orphanages and Rehabilitation Centres on the occasion of festivals**
- **NSS – Fund-raising through food fest towards the construction of a house for a needy person**
- **Making and distribution of sanitisers and masks during Corona**
- **Observation of World Environment Day and Ozone Day with Tree Plantation**
- **Observation of Pride Month to instil the attitude of Trans people inclusion**

5. The college is committed to the issues of Environment and Sustainability

- **Bhoomithrasena the Environment Club functioning under the auspices of the Dept. of Botany and the Environment Clubs of the different departments have been active in spreading awareness regarding environment and sustainability**
- **The campus is maintained as a Plastic free zone**
- **Observation of World Environment Day and Ozone Day with Tree Plantation and awareness programmes.**

- Tree plantation on various other occasions.

6. Besides the courses which overtly deal with the issues of gender, human values and environmental issues, the activities of the Film Club, Radio Club, Readers' Club And Debating Club go a long way in carrying forward discussions filtered through the perspectives shaped by orientation in these issues

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

723

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://naac.providencecollegecalicut.ac.in/Criterion%201/1.4.1/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://naac.providencecollegecalicut.ac.in/Criterion%201/1.4.1/Feedback%20Analysis%201.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

776

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

513

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college follows a policy of holistic education catering to students of all sections. Special attention is given to deciphering the different learning abilities of the students. Each department commences the academic programmes for the new batches of students with Bridge Courses and various ways to assess their performance levels. The criteria for categorizing the students as slow learners and advanced learners are the following:

i. Marks of the qualifying exam

ii. Entry Level subject-based tests conducted by the departments

This process commences as soon as the students are admitted to their programme of study. The entry level marks provide a suitable scale for assessment of student capacity.

Once the slow and advanced learners are categorized, they are assigned appropriate work, as indicated in the supporting document, which summarize the efforts taken by the different

departments in this regard.

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%202/2.2/Supporting%20Doc/2.21.for%20AQAR%2020-21%20.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1982	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows the policy of experiential learning and makes the students equal participants in the Teaching-Learning Process. Each department devises ways and means of incorporating TPT – Total Participation Techniques suitable for the subject. These include:

Students work on assignments, seminars and projects, the topics for which are chosen with the focus on challenging, problem solving methodologies.

Students visit centres of higher education, research and excellence in their respective discipline, in order to get first-hand experience in the industries that their subjects open the doorways to.

Students are also guided to participate in summer schools, and present papers in seminars.

The curricular aspects offered by the college are enhanced by the involvement of the students in the activities of various clubs that function under the auspices of the different departments.

The club activities engage them in interdisciplinary programmes and give an edge in cross cutting issues like environmental studies, gender studies and human rights issues.

Experiential Learning

- Paryavarna: Field visits for a better understanding of the environment

  - to ecologically different areas
  - to study biodiversity
  - to study plant diseases
  - Preparation of a local Biodiversity Record
  - Observance of ecologically relevant days.

- Visits to Herbaria and Research Stations
- Demonstrations and Project works
- Management fest

- Srishti: Entrepreneurship Development club, Innovations and Entrepreneurship Development cell motivate students on nurturing their innovative ideas, IPR etc

Participative Learning

- Sahayog:
  - Students are made into pairs with an advanced learner or an average learner with a slow learner.
  - Peer Assessment
  - Student Teacher Program
- Quiz programmes organized by students
- Manuscript Magazines by the departments
- Group discussions, debates, case studies, and seminar presentations on recent advances in respective disciplines to engage students
- Participation in subject related webinars, online workshops and presentations and online courses by other institutions

Problem Solving Methodologies

- Certificate Courses on Digital Marketing, Spreadsheet Application and GIT- GST, Income Tax & TDS
- Internships
- Involvement in community-oriented activities like Flood relief camps, medical camp, Blood donation camps

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching-learning process adopted in the college is constantly updated, and incorporation of ICT enabled tools is one of the strategies employed to achieve this. Teachers have been using digital tools and materials to deliver lectures, conduct various kinds of evaluations and presentations. With the teaching becoming online due to the pandemic, teachers have undergone training in the use of various software tools to make online teaching smooth and hassle-free. The IQAC organised an online FDP in association with a TLC of the MHRD to ensure that all the teachers get equipped in this regard. The major programmes used by the teachers are:

Moodle : Moodle LMS is used to record attendance, deliver recorded lectures, upload additional material and conduct tests and quizzes.

Google: Google tools like Meet, Classroom, YouTube, Forms, Jamboard, Slides and Calendar are used for live classes and submission of assignments.

Zoom, Webex – These are the other Video conferencing tools used by teachers to conduct live classes and organise webinars with eminent academicians.

MS: MS tools like Word, PowerPoint and Teams are also used to make online lessons more effective.

Kahoot: This programme is used to conduct online quizzes.

Anchor Podcast: This tool is used to maintain a repository of audio lectures delivered by experts in various fields.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

676

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college executes a transparent and robust mode of internal assessment. The internal assessment marks, comprising the marks for classroom participation, assignments, seminars/viva and internal tests, account for 20% of the total grades. The tutors maintain a progress report card that records the internal grades of each semester. The grades are shared with the parents and displayed on the notice boards for the students to verify their marks, before they are uploaded to the University website. The following steps are taken to make the process effective.

1. **At the time of admission: Inform the students and their parents about the process of internal assessment, and seek the attendance of parents in the departmental PTA meetings.**
2. **At the Orientation Programme for new batch the modus operandi of the internal exams is explained in detail to the students.**

3. **Internal Exams: The timetable for the internal exams is drawn up by the Examination Committee and the exams are conducted accordingly. The question papers are framed in such a way that students get to answer all patterns and levels of questions asked at the public exams. The papers are returned to the students after evaluation.**
4. **Assignments and Seminars: Topics for assignments and seminars are suggested by the teachers, in keeping with recent trends and current events. Students submit their assignments and present their seminars within the stipulated time in each semester.**
5. **PTA meetings: These are organised by each department at the end of each semester to discuss the performance of the students.**
6. **Display of Grades: The grades are displayed on the noticeboard and grievances are addressedbefore they are uploaded to the University website.**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective internal assessment process in place, which ensures the transparent, time-bound and efficient conduct of internal tests.

The departments ensure the timely conduct of the tests, submission of assignments and presentation of seminars in each semester. Attendance is marked on an hourly basis, so that students get marks for classroom participation in a justified manner. The marks are entered in the progress reports and PTA meetings are held regularly when the parents are informed of the progress of their wards. The tutor, in consultation with the department council, looks into the grievances of the students and resolves them at the earliest by taking timely action in the best possible manner

Grievances related to attendance marks: Students sometimes face classroom attendance shortage due to their participation in various co-curricular and extra-curricular activities. These are resolved in consultation with the teachers in charge of the

various activities that students participate in (NCC, NSS, Fine Arts, Sports, etc.), and the grievances are resolved immediately.

Grievances related to marks scored in tests, seminars and assignments: Students bring such grievances if any to the notice of the tutor, and the issue is resolved immediately in consultation with the teacher concerned, with measures like revaluation, retests and resubmissions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

IQAC had entrusted a committee in 2019 to introduce Outcome Based Education in the college. The Committee was headed by Dr. DeepthiJose, Assistant Professor, Department of Chemistry and a Department Advisory Committee (DAC) was also formed in 2020. On the basis of learning outcomes specified in the syllabus, DAC has framed Programme outcomes (POs) and Programme specific Outcomes (PSOs). DAC also framed course outcomes in consultation with the respective teachers handling the course.

Communication to the teachers:

- **IQAC has given an orientation to the teachers on Outcome based education and also encouraged the teacher to attend FDPs/ workshops related to OBE to familiarise teachers with Blooms Taxonomy.**
- **In the case of PG programmes, the university has organised OBE workshops during the curriculum revision and it helped the teachers to know different learning outcomes.**

Communication to the Students:

- **POs, PSOs and Cos are well displayed on the website.**

- **POs, PSOs and Cos are displayed on the Department Notice Boards and also shared in Moodle and in Google classrooms.**
- **Department Advisory Committee explain various programme outcomes to the students in the orientation meeting.**
- **During the tutorial hour tutors give an orientation on Outcome based education its relevance and also the process of evaluation of programme and course outcomes.**
- **During the beginning of each semester respective teachers of each course will explain the pattern of questions, assignments etc which will measure course outcomes.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Procedure for Assessing the Attainment of Outcomes

Measurement of attainment level of outcomes begins with formally defining the Program Outcomes, Program Specific Outcomes and Course Outcomes. In each course, minimum five course outcomes are framed. Course outcomes are measured directly based on the scores attained by the students on their internal and external evaluation on 20: 80 proportions. Parameters used for Internal evaluation are internal exams, seminars, assignments and Project and viva of the students. Parameter used for external evaluation is university exam results.

INTERNAL EVALUATION

1. **Internal Exam**

Two internal examinations are conducted by the examination cell

in each semester which enable to measure the course outcomes.

1. Assignments:

Course outcome linked teaching plan is prepared by faculty members and assignment are allotted to each student accordingly. Students submit assignments making use of creative ideas and the ability of critical thinking in connection with the specific subjects which helps in continuous evaluation.

1. Seminars:

Seminars help the students in their critical evaluation and also help them to make self-advancement in their chosen discipline. Students are trained and equipped with the use of ICT in preparing and presenting seminars. The faculty members assess the performance and measure the outcome.

1. Projects and viva:

Projects, field visits, course viva and practical skill evaluations are also the value indicators for the programme and course outcome attainment evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

463

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://naac.providencecollegecalicut.ac.in/Criterion%202/2.7/PWC%20STUDENT%20SATISFACTION%20SURVEY%2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1683004

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.serb.gov.in, https://www.isro.gov.in › sspo, https://dst.gov.in, https://www.agu.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has developed an innovative ecosystem for supporting the innovative ideas among the students and faculty members.

Through the idea of a DIY campaign, the Department of Commerce has tried to prioritize the need for ecological conservation under the aegis of the ED club. The intention has been to instill a sense of environmental protection in the minds of the present generation so as to ensure a better future for humanity at large. Accordingly, a one-week online course on vertical garden and microgreen seeds was organised for women with the aim of nurturing green households that would stand testimony to the institutional goal of a sustainable environment. The institution also understands the significance of offering a conducive environment for enhancing the entrepreneurial skills of students

and also to equip them with newer techniques and forms of knowledge. Keeping this vision in mind the IEDC (INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE)unit of the college in association with the Department of Computer Science conducted webinars on the topics 'Intellectual Property Rights and 'The making of an entrepreneur". These programmes were intended to inspire and motivate enterprising student entrepreneurs who aspired for a promising career in the future. The ultimate aim of these programs was to equip students with the necessary skills required for building successful entrepreneurship.Engpod, the podicast channel is also committed to the idea of innovative communication aided by contemporary technology and aims to build a meaningful community of student scholars and theoreticians.The Department of English ascribes to the goal of disseminating knowledge through interchanges offered by modern society. Accordingly an attempt has been made to facilitate easy and pleasurable learning for the students, acquainting them with the latest developments and theoretical practices in the field of literature. The Engpod is a podcast channel that was launched to cater to the inquisitive spirit of literary enthusiasts. Apart from that, the Department is also committed to the idea of research and development and publishes a literary journal Diotima's to incorporate the different research interests of scholars and also to widen their horizon of knowledge. Every year the journal concentrates on a theme of contemporary relevance and invites well researched papers from scholars with the intention of providing a conducive platform for critical inquiry.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%203/3.2.1/3.2.1%20Additional%20Information.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

45

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college excels in promoting extension activities in the neighbourhood community with the intention to sensitise students about the importance of social commitment. Through such programmes the students are made aware of the need to cultivate a socially conscious generation that would be considerate to the needs and challenges posed by society. Through an active involvement in such activities the students are initiated into the outside world with the motto of reform and tolerance. Thereby, they are also given an exposure that transcends the boundaries of formal education. Such initiatives are meant to create a new chapter in the history of the college's development as well. Extension activities regularly organized by departments and NSS, NCC, Women Cell and Palliative club.

The Happiness Project-Hair donation for cancer patients

Aviskrita - Plastic disposal and Awareness prorgam for a plastic free campus

Vidhyadhan- Book Donation Drive

D.E.A.D, DRUGS END ALL DREAMS - Awareness program

chunauti -Visit to old age homes and children's home , old clothes collection and donation for the needy, financial aid to dialysis patients, Blood donation promotion activities , Activities in association with Institute of Palliative medicine -

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%203/3.4.1/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3136

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

32

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. The College provides a well-equipped campus for teaching learning and a lush green and eco-friendly sports campus that creates a good sporting environment. The infrastructure facilities are adequate according to the requirement of students and the guidelines of the affiliated university

FACILITIES FOR TEACHING LEARNING ACTIVITIES

Lecture Halls

· A clean, green campus, with 55 spacious, well-ventilated lecture halls equipped with adequate furniture, lights, and fans.

· ICT -enabled learning spaces with audio-visual tools.

· Each department has Smart board, projector, and laptop to supplement classroom teaching

· Separate Examination Control room and Examination hall.

Seminar halls

· Two spacious seminar halls with ICT facility

· A centralized audiovisual hall with a seating capacity of 250

Laboratories

· Well equipped science labs to facilitate UG and PG practical sessions

· Plant Tissue culture lab

· Water analysis lab

· Molecular biology lab

· Radiation research lab

· Astronomical data analysis lab

· Materials Science lab

· Psychology Lab

Botanical Garden

A well-maintained Botanical garden with space for plants from various ecological groups, members from all groups and families, rare and endangered species, and plants from different agro climatic zones.

Museums in the Departments of History, Zoology, and Botany

Online mode in the campus

· Wi-Fi facilities in all the zones of the campus.

· Coursera Online Learning Initiative with the main objective to encourage students and faculty to learn new courses and update themselves in various disciplines.

· Many youtube channels in the department, were launched as an initiative to share academic information, and showcase the talentsand skills of students, faculty, and alumnae to their peers and the public.

· College extended the institutional mail id through the G suit account to the students also, to enable them to continue their regular academic programs effectively even in the period of a global pandemic.

· Virtual learning and interacting platform through MOODLE and Google classroom.

· Specialized facilities and equipment for teaching, learning, and Research

Library

· Library upgraded to KOHA, (version:19.05.04000) which is the world’s best open source library automation software.

· Well stocked library, departmental libraries and a digital library

· Spacious Reading room with a good number of dailies and periodicals

· Non-Visual Desktop Access (NVDA), open-source screen reader operating system Software is available for blind or visually impaired students to access computers.

Health and Hygiene

- Counselling room
- Medical room

- Washrooms
- ‘NEST’ - Comfort zone
- Napkin vending machines and Incinerators
- Separate bins for degradable and non-degradable waste in all departments
- Water purifiers in all blocks,

Other facilities

· Conference room

· Computers with internet facility

· Reprographic facility

· Computer labs, multimedia lab, and project rooms

· Departmental staff rooms

· Ramp in all the blocks.

· A separate disabled-friendly bathroom

· Common staff room

· Hostels

· Generators for uninterrupted power supply

· Fire Extinguishers in the work place

· Separate staff rooms for men and supporting staff

· Common room for students

· College canteen

· ATM facility

· Books and stationery store

· Rainwater harvesting system

· Solar power generators

· Vermicompost pit

· Prayer zones: Grotto, Chapel

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.1.1/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports

- Sports ground
- Indoor stadium, basketball, and tennis courts
- Sports hostel – Kerala State Sports Council
- The basement of the auditorium for indoor games

SI.NO	INFRASTRUCTURE	AREA
1	200 Track with multipurpose playing area	110 m length x100 m width
2	Standard hand ball court	40mx20m
3	Standard indoor basket ball court	30'x35'
4	Tennis court	23.77mx10.97m
5	Standard table tennis board	274 x 152.5 x 76 cm.
6	Taekwondo mat	6mx 5m
7	Tennis court	

23.77m x 10.97m

8

Fitness center

10x8m

Physical Fitness: Fitness center cum gymnasium with Treadmill

Equipment in the fitness center

- **Exercise cycles,**
- **Spinner bike Squat stand**
- **AB core muscle fit**
- **Body massager,**
- **Leg curl extension**
- **Rubber plates**
- **Plate rack Olympic**
- **7 feet Olympic rod**
- **AB coaster**
- **Gym ball and cones**
- **Dumbells**
- **Double twister (sitting and standing) abdominal bench**

Auditorium: Spacious auditorium with the seating capacity of 1500

NSS and NCC

Meeting rooms for NSS and NCC for planning activities and store rooms

Cultural activities

- **College Union room**
- **Seminar halls**
- **Auditorium**
- **Open air stage with stone benches surrounded by trees**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.1.2/4.%20SPORTS/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

58

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.1.3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

572

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is well equipped to support and facilitate the teaching, learning, and research programs of the institute. The library is the knowledge resource center of the institutions with a 1547.27 sq. mt area. Its stocks over 59,265 books. The Library has a spacious interior with a reading area to accommodate 150 students at a time. A new Library is under construction which occupies a total area of 40,000 sq, ft. spread out over 3 floors with a spacious interior reading area to accommodate 350 students at a time.

The Library was initially automated with Book Magic, one of the leading Windows-based Library automation Software. The application is a synonym for Library Management. Now, it is upgraded to KOHA, (version:19.05.04000) which is the world's best open source library automation software. It is a fully-featured, scalable Library Management system used by over 3000 academic public and special libraries around the world. KOHA has all the modules in a functional Library software –Acquisition, serials, members circulation cataloging reports, and tools. KOHA is standard compliant-MARC 21 (or UNIMARC) for cataloging, Z39.5 for copy cataloging, UTF-8 for non-English catalog data, and SIP2 for RFID integration.

The software facilitates users to renew, reserve, and recommend books in online mode. Remote access to the electronic database is provided to users creating a login id and password.

The college is registered under the NLIST program and hence entitled to access the e-resources (6000+e-journals and 31,35,000 +e-books). The staff and students of the college may log in to the website of NLIST and enjoy the above facilities. The login details are available with the Librarian.

Registered users can access e-journals and other electronic resources using NLIST. Institutional resources like previous year's question papers, newspaper clippings, e-books, and dissertation thesis are made available to the users through Digital Library using D space. There is also an institutional repository. The library has a Plagiarism Checking facility using URKUND-Original software (supported by UGC INFLIBNET) access provided by Calicut University. The software helps to detect possible plagiarism in a document and generates a report showing the similarities with other documents.

Orientation programs for faculty members and students are

conducted frequently to familiarize them with the automated facilities available in the library.

Non-Visual Desktop Access (NVDA), an open-source screen reader operating system Software is available for blind or visually impaired students to access computers.

Library Services

Library Service Type

Existing

Newly added

Total

No.

Value

No.

Value

No.

Value

Text books

4661

624537

17

1505

4678

626042

Reference Books

4380

1197943

21

36045

4401

1233988

e-Books

3135000

5900

764300

5900

3899300

5900

Journals

46

57640

2

3200

48

60840

e-journals

6000

0

6000

NAAC

0

12000

0

Digital Database

145

50000

296

0

441

50000

CD & Video

719

0

10

0

729

0

Library automation

KOHA

59265

0

0

0

NAAC

59265

Weeding (Hard & Soft)

4797

25000

55

1755

4852

26755

Others

127

1500

3

100

130

1600

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.2.1/4.2.1%20ILMS%20new.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.66

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

475

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has been upgraded and uses a diverse set of ICT tools to communicate, create, disseminate, store and manage information. The ICT has also become an integral part of the teaching-learning interaction. The use of ICT approaches can lead to higher-order thinking skills, provide creative and

individualized options for students to express their understanding, and it leaves students better prepared to deal with ongoing technological change in society and the workplace.

ICT Facilities in class Rooms & Seminar Halls:

- **LCD Projector**
- **Computer**
- **Internet**
- **Wi-Fi Facility**
- **Audio Facility**
- **Smart Board**

Name of the Lab

Number of Computers/Laptop

Library

24

Computer lab

30

Physics lab

33

Commerce /Economics lab

22

Zoology bioinformatics lab

16

Botany bioinformatics lab

13

Chemistry

8

Language lab

70

General labs

20

Total

236

There is a broadband internet connection with more than 50 Mbps high-speed Internet access, making the campus, departments, library, and all the working space a high-speed WiFi zone. The Network Resource Center of the college has 24 networked computers with an internet facility that is regularly used by the students for academic and extracurricular purposes. The campus has three internet connections; Radio wave, BSNL, and Fiber net with 704403/Fibre TB plan/Speed up to 100Mpbs and 7015901/15GB plan/speed up to 10 Mbps.

MOODLE and Google Classroom are the two Learning Management systems providing online learning Google Classroom is part of the G Suite for Education. It provides a simple and straightforward interface and is accessible via a Google account. It encourages collaboration between students and teachers to foster better communication.

Moodle provides educators around the world with an open-source solution for eLearning that is scalable, customizable, and secure with the largest selection of activities available. It is based on a modular design that allows educators to design their curriculum using plug-ins to serve various purposes.

https://lms.providencecollege.calicut.ac.in/

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.3.1/4.3.1%20Additional%20information.pdf

4.3.2 - Number of Computers

236

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college concedes top priority is maintaining and developing infrastructure compatible with academic pursuits. The management has always been keen on maintaining an eco-friendly campus, meticulously kept clean and plastic-free. There are spacious, well-ventilated classrooms and laboratories, equipped with

adequate furniture. A well-stocked library further facilitates. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students.

Laboratory:

The infrastructure of the college, including labs, is used by the faculty and students in their research and academic exercises. This ensures optimum utilisation of the resources for the nation building effort.

Record of maintenance account is maintained by lab technicians, Lab in charge and faculty member concerned and it is supervised by HODs of the concerned departments. Maintenance of laboratories is as follows:

- Calibration of equipment and instruments is done once in every six months, with the help of technicians from the firms concerned, and the retired lab staff.
- Sensitive instruments are handled with care, and safely placed in dust-free, waterproof areas.
- The necessary equipment, apparatus and instruments for the practical exams are installed and made available in the respective laboratories. The teachers operate them during the demonstration.
- A sufficient number of Laboratory Assistants are employed and they clean, maintain and keep them safe in the Laboratory
- UPS facility is given at the necessary points. Diesel power generators are provided to tackle the problem of power failure.
- The Physics laboratory works entirely on stabilized power supply to avoid damages due to power fluctuations.
- Most of the equipment and computers are connected to stabilizers and UPS.

Sports maintenance

- The sports facilities of the institute are maintained by the physical education department.
- Every year physical verification of the available consumable & non consumable materials is done.

Library

The Advisory committee consists of the Principal, the Librarian, a senior member of the faculty, the Heads of the PG departments and a student representative. The committee advises on all matters related to the upkeep of the library – subscription of new journals and periodicals, purchase of books, improvement of facilities and stock verification.

- **The library is periodically updated and fresh stock is added subject to the annual financial allocation. Suggestions from faculty and students are reviewed by the Library Advisory Committee in the matter of choosing books/journals.**
- **Use of current titles/important journals/reading material is ensured by the prominent display of new arrivals**
- **Open access to the books/materials for staff & students. Maintenance of a user register to record and analyse user data, both print and online. Display of new publication by reputed book publishers and distributors**
- **Access to E-Journals and E-Books are made available through inflib subscription and annual renewals.**
- **Upgradation of library automation as Automated Library System with Library Management Software (LMS)**
- **The Library staff provides maximum support to the students and teachers. The library is open on all working days and Saturdays, except second Saturdays and public holidays. Open access facility is provided to help the readers in browsing the stock and selecting the books. New arrivals are exhibited in a separate section. Catalogues from publishers and list of new arrivals in the library are e-mailed to the respective departments**
- **Maximum assistance is offered to differently abled students.**
- **Visually challenged students are permitted to be escorted by helpers to access books, and the library staff offer personal care. A section of audio books is provided for the use of the visually challenged. Special software is also installed for their use.**
- **A questionnaire is given to the outgoing students every year and their feedback is collected, which is analyzed by the advisory committee. Appropriate steps are then taken to improve the services.**

ICT enabled teaching

- The teaching learning process is made learner-centric with the integration of IT facilities.
- Students are engaged in independent learning with the use of Internet resources, and encouraged to submit online assignments and make presentations at seminars.
- Each department has the provisions for ICT enabled teaching and learning.
- As facilitators, the teachers update themselves with the latest in Information Technology and make use of online teaching resources and lecture videos to make the learning process more effective.
- Faculty members facilitate the enrollment of students to online subject related certificate courses offered by National / International educational agencies.
- Google Classroom (G-suite) and Moodle are two LMS opted by the college for online teaching

IT Infrastructure

The college has maintained its IT infrastructure and facilities in keeping with the current needs and trends.

- A sizable portion of the fund requests made to the UGC and other funding agencies is marked for IT upgradation.
- The utilization of the sanctioned funds also caters to the same need.
- Computer lab and the multimedia lab is open for access by teachers and students
- Laptops are provided in all departments which can be used by teachers and students on and off the campus.
- All the UG and PG departments are provided with Smart board /LCD/Wi-Fi/LAN facilities.
- The members of the faculty and students are encouraged to make use of the available ICT resources in their teaching-learning activities.
- Workshops and Orientation classes are also arranged to introduce faculty to the use of new software and applications.
- Full time system administrator is in charge of maintaining computers, CCTV and the sound system coordinating with the on call service providers.

Other maintenance and sharing.

- The institution appoints mechanics, lab attenders, gardeners and contract workers, even in the absence of

Govt. sanction for these posts, to maintain the infrastructure well.

- In addition, Annual Maintenance Contract is signed with dealers and service centres to keep the equipment and infrastructure in good working condition.
- Electrically sensitive equipment is provided with necessary backup to ensure steady functioning and to safeguard against voltage fluctuations.
- The services of electricians, mechanics and plumber and gardener are available in the college to ensure proper maintenance of the premises, instruments and equipment of the college.
- The college is pleased to share its infrastructure facility for the betterment of the society
- The college provides a venue for conducting examinations such as recruitment drives of banks, UPSC and PSC examinations, job fairs etc.
- In the absence of sufficient numbers of permanent staff, the management employs contract staff to maintain the infrastructure facilities in the college, and for the smooth functioning of the library.
- In the absence of Government funds for infrastructure development, the college enlists the support of the stakeholders to improve the existing facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%204/4.4.2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1075

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

169

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://providencecollegecalicut.ac.in/co-curricular-activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

330

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1916

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

227

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

34

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union (Students' Council) occupies a pivotal position inside the institution, aiding significantly in coordinating both the academic and non–academic activities of the campus. The Student's Union is formed annually, through an election conducted by the institution as per the guidelines provided by the University of Calicut. The Students' Union comprises Chairperson, Vice-Chairperson, General Secretary, Joint Secretary, Magazine Editor, University Union Councillors, Fine Arts Secretary, Sports Captain, UG, PG representatives and Association Secretaries as the office bearers. A Staff Advisor provides guidelines supporting all the activities undertaken by the union. The Students' Union, through constant interactions, identifies the concerns of the student community and notifies the authorities through the staff advisor. Students' Union assumes primary responsibility in organizing various events like Sports Day, Arts Day, College Day and celebration of other festivals/days. The Union also ensures opportunities for and participation of students in various art, cultural and sports competitions at intercollegiate and university levels and observes unreserved support in securing them expert training. The Students' Union is granted ample freedom and support by the

institutional authorities in conducting a wide variety of innovative programs with the aim of refining the students, provided that it does not impede the academic spirit of the campus. Backed by the Student's Union, Association Secretaries of the respective departments coordinate programmes at department level. The institution ensures adequate representation of students in various decision-making bodies including IQAC. Every class has two monitors to keep the tutor updated on students' affairs. A number of diverse cells and forums within the campus, ensure wide possibilities for comprehensive intellectual development of students. Library Advisory Committee, Women's Cell, Film Club, Debate Club, Environment Club, Radio Club, Readers' Club, Theatre Club, ASAP, Pain and Palliative Care Unit, Bhoomithrasena Club, and Discipline Committee have student coordinators who work under faculty coordinators for successful planning and execution of curricular and co-curricular activities. NCC has one Senior Under officer and two Junior Under officers. NSS has volunteer secretaries to coordinate their programmes. Statutory bodies like GRC, ARC and ICC have student representatives to look into and voice out the concerns of student community that call for immediate redressal. There are also student committees for canteen and hostel. Students' Magazine Committee, under the responsibility of the Magazine Editor is supported by a staff editor and an advisory student team. The various cells and clubs initiated by specific departments, while ensuring full representation of students from their respective departments, are made open to students from other departments. The Disaster management activities of the institution are always spearheaded by student representatives and volunteer groups under the direction of a faculty advisor. Students take up an enthusiastic part in community outreach and philanthropic activities such as conducting surveys; providing emotional, financial and physical support to the forlorn occupants of old age homes; collecting and distributing food among destitute people; initiating awareness campaigns against alcohol and drug addiction; extending academic assistance and training for underprivileged students and elders; blood donation camps etc.

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%205/5.3.2%20PROOFedited.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

208

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement

5.4.1

Providonna, the alumnae association of the college has been formed with the intention of establishing a forum where the former students can continue to be associated with their alma mater long after they have stepped out of its portals. It was formally launched in 2001, the Golden Jubilee Year of the college though an old girls' association had been founded as early as the 1960's. The alumnae has been functioning as a supportive organ through its financial and non-financial aids to the college over the years. The association functions as a two-tier system- at the institutional and the departmental levels. There are meetings held regularly every year at both these levels. The alumnae enthusiastically involve themselves in the developmental activities of the institution.

Financial Contribution

1. **Infrastructural Development**

The college has been a beneficiary of the largesse of the alumnae. In the year 2021 various alumnae contributed a total sum of Rs. 1,63,800 towards the infrastructural development of the college.

2. Scholarships and Endowments

There are 31 scholarships instituted by various alumnae for meritorious and deserving students of the college.

Non-Financial Contribution

1. Alumnae Lecture Series

The alumnae members as experts in various fields disseminate their scholarship and knowledge in enriching the academic skills of the college community. In 2020-21 thirty five alumnae members as resource persons represented the various departments of the college.

2. Exhibitions

Prominent entrepreneurs among the alumnae conduct annual exhibitions of their products.

3. Career Guidance and Placement Services

Alumnae members who have made a mark in their careers offer career guidance to our students.

5.4.2

Alumni Contribution during the year 2020-21

Response: Rs. 187400/-

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%205/AQAR%205.4.1%20final/5.4.1%20merged.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Providence Women's College, Calicut, is the first higher education centrefor women, in the state of Kerala, andwas established in 1952 by the Sisters of Apostolic Carmel, as a noble initiative to spread the message of empowerment through education among the women folk in the Malabar region. Founded by the then Principal, Mother Gabrielle, the college,was affiliated to the Madras University in 1952 and later on it became part of Kerala University in 1958 and finally it was brought under the University of Calicut in 1968. The establishment of such an institution was the need of the hour, for Apostolic Carmel Educational society, for the economic and educational empowerment of all socially marginalized groups of young girls,who had so far been deprived of their right to access to education.The qualified teachers, the vibrant students, the enlightened leadership and the provision for manifestation of talents of the students constitute the fabric of Providence Women's College. Quality of life coupled with the cultivation of healthy life attitudes has been the main agenda of the management. The College Emblem and the Vision and Mission of the college, is framed as a constant reminder to the light that guides the spirit of the institution.

The Cross :Stands for the Supreme sacrifice of Jesus Christ that will urge the students to realize themselves through selfless service The Star:'Stella Maris' : Star of the Sea – Virgin Mary, the patroness of our college, with her purity and peace guides us across the uncharted sea of life. The Mountain:Mount Carmel in Palestine has been the abode of many an ascetic like the prophet Elias who led an austere life of contemplation. The Apostolic Carmel is a religious family that traces its roots to Mt. Carmel and prophet Elias. Simple living and high thinking characterize the order.

The Torch:Symbolizes the light of truth, justice, knowledge and love that dispels the darkness of ignorance from the seeker The Anchor:Faith in God is the best anchor for the soul. It suffuses the spirit with such radiant sense of security and courage that we are no more afraid of the challenges raised by life. The Palm Tree:Epitomizes the human urge to rise above baser passions and attain spiritual heights. The coconut palm also stands for Kerala, God's own country. The Lotus :Represents the rich cultural heritage of India and its national flower. The College Motto :'In Thy Light We See Light' In the core of the heart shines the light that God has lit the light of consciousness.

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.1.1%20College%20Emblem%20link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has upheld its unique strategies of decentralisation and participatory management, with the real touchstone of upward trajectory being its emphasis on democratic decision-making.

1. **Decentralization through Installation of Committees : All activities on campus are organized through the 'committee system' like**

- **The Governing Body at the helm, ensures the decentralised decision making at all levels, viz. departmental level, student level, and administrative level, making each member on campus involved and responsible for the growth of the institution**
- **The Academic Committee, IQAC and the Staff Council, are the major stakeholders, for keeping abreast with the needs of higher education and imparting quality academic matters**
- **A pandemic helpline was consituted with a Counselling facility involving the Dept of Psychology, Mentors of each programme batch, and student volunteers, to assist the domestic issues that arose with the onslaught of Covid 19**
- **Collaborative and concerted efforts were made to refuel**

staff and student welfare committees, and reach out with assistance of all kinds to those in need.

- Online platforms, soon took form as a ‘ new normal’ way to continue all currciular and extracurrcicular activities on campus, with the Gsuite educational platform.
- A Gender Sensitisation, Grievance redressal Committee was functional.
- A Finance committee works to aid and support the Bursar of MGB and Accounts Office of the college, in financial matters.
- Infrastructure allocation committee looks into the preparation of roster, rooms and space allocation etc for the year. Student representation for collection of views, go a long way into the decision making processes.
- The Placement cell for student support and progression worked through a decentralised mode , and took notice of various opportunities available across disciplines and assisted the students to attempt them
- Ensuring participatory governance
- Formation of committees and annual staff meetings to discuss and share responsibilities through a process of elections and nominations, ensure decentralisation.
- Participative managment is part of the functioning as irrespective of the committee, members are co-opted as and when, to take steps on various matters of importance.

Being a campus that offers residential facilty to over 300 students (> 20%) , a Hostel Committee, is in place, disseminates the information and guidelines and modifications based on needs are evolved by a mechanism that includes the students and staff

The various practices are;

Empowering the teachers : Faculty Induction Programs, and orientation sessions, to inculcate the needs of Higher education, was organized frequently.

Streamlining Curriculum Delivery- IQAC of the college has suggested all departments to form a departmental advisory committees to chalk out the delivery of the curriculum, creating awareness on theprogramme outcomes and course outcomes based on the revised syllabus, conduct of fair internal assessments, organizing teaching plans.

Updation of Library as a Learning Resource- Library Advisory Committee and the IQAC has chalked out a plan during the

pandemic, to make the books and reading material available to students from home. The DigiDrive, an in-house inititative, led to teachers depositing ebooks to a common space, accessbile to students.Library software KOHA 4.19 was implemented.

Participation in outreach programs : The Departments were directed to plan outreach programs so as to extend the subject acquird knowledge in assisting to solve social issues. Parterning in Unnath Bharat Abhiyan and similar initiatives went a long way in fulfilling this.

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.1.2%20PWC%20-%20DECENTRALIZED%20MANAGEMENT%20%281%29.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a planned futuristic Stragetic Plan - 'ProVision 2030', and a timeline planned upto 2050, keeping the long term vision of the college. Its deployment can bebriefly outlined as;

Curriculum Development: Faculty members represent as Board of Studies members and sub committee members for discussions and feedback on curriculum development and modifications. Such participation and the outcome of the exercises are utilized to improve classroom teaching.

Teaching and Learning: The Departments design their Action Plan, with assignment of teachers' workloads as per UGC requirements, the Academic Committee, then takes up necessary recruitment of teachers in accordance with the workload, before the academic session begins. The specialization of teachers, in concordance with the topics assigned is a major consideration during recruitments. The Infrastructure Allocation / Timetable Committee prepares and allocates classrooms to every department. The lecture and tutorial/practical periods, are distributed among the department faculty through a consultative process

Examination and Evaluation: The progress of students is

continuously assessed through assignments, internal assessments, seminar presentations to gauge students' course-specific achievements, in addition to the University end-of-semester examinations as per schedule. Slow learners and Advanced learners are included in separate initiatives.

Research and Development: Research activities are promoted by inclusion of students in research oriented projects that aim to address basic as well as applied aspects if the subjects, providing the necessary infrastructure. Exposure to research work carried out in national and regional institutions is provided to students. Faculty members from English, History, Botany, Physics, Zoology, and Malayalam Departments have been formally recognised as PhD supervisors, and provide guidance to scholars. A mentorship group- Collaboratively Understanding Biology Education (CUBE) coordinated by Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research, Bombay, has been partnered (by dept of Botany) to motivate all students into research for observing the day-to-day phenomena around us. A collaborative resaerch initiative between botany and University of Veracruz, Mexico, was develop for research on orchids and medicinal plants, including academic stays and exchanges (https://www.uv.mx/citro/banner/providence-womens-college-india-y-citro-seminario-virtual/). A collaboration between IUCAA, Pune, and dept of Physics was establsihed to hoen the resaerch interests of studetns on Astrophysics

Library, ICT and Physical Infrastructure : Offices of administration, accounts, library, laboratories, ICT services, hostel, and all miscellaneous services are are upgraded periodically with contemporary facilities. The college has invested in an Enterprise Resource Planning (ERP) – Meshilogic, for managing attendance, Internal Assessment records, Student data from admission to issue of Transfer certificates is integrated. The library has subscriptions to OPAC and INFLIBNET

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.2.1%20PWC%20-%20STRATEGIC%20PLAN%20DEPLOYMENT.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The CollegeManaging Governing Body, includes the Provincial Superior, Local manager, Educational Secretary, Bursar, and Principal in the formulation of the broad policy matters. The general management of the college is vested with Local Manager and the Principal. The Principal, Vice Principal, the college administration, the Staff Council, IQAC and the student representatives participate in various administrative, academic and quality enhancement programmes of the college. The management ensures a well-defined and decentralized organizational setup to keep abreast of the reforms and implementation of the academic, administrative and financial policies of the college. The Statutory bodies like SC/ST, Internal Complaints, Ethics, Antiragging, Grievance redressal, are in place and the committee is coordinated by a Faculty member. The Supporting, Technical staff and Accounts directly respond to the Administration. The various associations like Parent-Teacher, Alumni, Teaching an Non Teaching Staff, PART-Providence Association of Retired Teachers, PAReNT – Providence Association of Retired NonTeaching Staff, keep in close touch with regard to the college activities. The Academic matters are discussed by the Heads of the Department along with the Faculty and Lab staff. The students receive ample representation in decision making and governance with the College Union, Student Councils, Class leaders and Association leaders, working together

File Description	Documents
Paste link for additional information	https://providencecollegecalicut.ac.in/committees/
Link to Organogram of the institution webpage	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.2.2%20PWC%20ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college accords Staff welfare a prime importance. It adopts many welfare measures for teaching and non-teaching staff viz., Health insurance, Medical Leave & Maternity leave for eligible staff members. As Institution ensures multicultural environment in the campus, celebrating different festivals, sharing might with the lesser privileged, in and outside the campus. Support to attend and present papers in conferences both in India as well as abroad, Internet and free Wi-Fi facilities are extended to the staff. Faculty lounge, Rest rooms, Recreational tours, sports activities are organized for the staff.

Annual leave of eligible duration, for faculty members, encouragement to participate in faculty development programs(FDP)

on regular basis, Skill development courses are organized for non- teaching staff to enhance their skills in work environment., recognizing faculty members who upgrade their research work through quality publications and projects, are extended regularly to the faculty. The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement. All the staff members are treated on par with each other in obtaining benefits from the institution

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.3.1%20WELFARE%20MEASURES%20FOR%20STAFF-final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

69

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Guidelines on Institutional Practices : The handbook of the college, updated each year, provides the guidelines and practices followed by the institution, and also by which the staff abide to follow with

Annual Appraisal Form : Faculty submit individual appraisal reports each year, recordical of personal achievements at all levels. Teachers-in-Charge of various departments and Conveners of various committees also submit an annual updated report of activities, under their tenure .

Website updations : Individual updations are required to be update on the personal profiles on the website.

Proforma for Performance Based Assessment System : Each faculty is required to submit the PBAS, in accordance with the UGC regulations, 2018, to ensure that the activities and initiatives required to be taken up by them, is followed. A Committee of senior faculty members is constituted to scrutinize the proforma submitted and validate the API scores. This process ensures and motivates faculty to work towards strengthening their profile, while keeping abreast with the latest developments in Higher education. This facilitates the Administrative Committee and Principal to nominate faculty members for further advancement and enrichment programmes, and awards.

Outcome : Faculty due for appraisal, submit their applications in the proforma, following which a committee is constituted, as per norms, for verification of API scores. The MGB screens and approves , the application, and requests for approval of a panel for Screening committee and Selection Committee for Assistant Professor and Associate Professor respectively. The outcome of selection procedure is reported to the MGB for its approval before being communicating to the University administration, for sanction. All these together consolidate the individual contributions of each faculty, that goes into enhancing the multidimensional phases of the college

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.3.5%20LINK%20-%20PWC%20-%20INSTITUTIONAL%20APPRAISAL.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Audit for the college is done regularly as per the norms, a comprehensive independent internal audit of all relevant establishment and financial records is carried out annually by the Audit Branch of the Deputy Director of Education, under guidance of the Internal Audit Officer. The Office of the Auditor General (Central Expenditure) also carries out an yearly audit of the previous financial year. The objective is to check that financial statements are prepared in accordance with acceptable accounting standards/rules; and various elements are properly evaluated, measured and presented. The evaluation of the internal control assists in safeguarding assets, resources and assures accuracy and completeness of accountingrecords in complying with financial laws and regulations. Actuarial valuation of retirement benefits in accordance with the Government norms is assured.

The Annual Accounts are audited at the end of financial year on March 31st, according to the Government guidelines. A systematic examination and evaluation of accounts, documents, books and vouchers, is included, in the verification process. The internal audit streamlines improvement of work execution both financial and administrative, while ensuring proper physical verification of movable and fixed assets.

The external audit is conducted by the Office of Audit General, Government of Kerala etc, periodically and verification and ratification of all accounts are done in a discplined manner. The objections raised are addressed and solved according to the guidelines

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.4.1%20LINK%20-PWC%20OPTIMAL%20UTILIZATION%20OF%20RESOURCES%20POLICY.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

405,17,067

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college abides with the rules and regulations formulated by the UGC, Government of Kerala, the various funding agencies and the University of Calicut. Compliance with terms and conditions of the grant, equitable distribution to the departments and judicious utilization of resources, and accountability are followed with discipline and accorded utmost priority. The Annual Budget presented to the UGC reflects the establishment expenditure including, salary, retirement benefits and non-salary components. Grants for special projects and research are for specific use. College Accounts are supervised by the Finance Committee which consists of the Principal (in chair), Vice Principal, Administrative Officer and the Section Officers of Administrative and Accounts Sections. These are subject to final approval of the Governing Body. The college has well defined procedures for allocation of funds to various segments of the college. The financial audits and protocols are diligently followed at every level. Financial transactions of student societies and department activities are routed through the convener or department teacher-in-charge and the Head of the Dept, as the case may be. Day to day financial transactions are monitored by the college Bursar. The final approval is of the Principal.

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The framework of IQAC, for institutionalizing quality assurance strategies, consisted of

Defining Quality Policy: The focus was on developing quality standards and Policy Statement on Quality, as well as designing methods to sustain quality. The inclusive activities spanning across Criteria, was streamlined through action plan

Measuring quality : This included quantifying the level of performance and complaince to the changing and updated standards of quality in higher education, with reference to the performance of faculty, student satisafaction and stakeholder feedbacks. Academic audit was conducted as an evaluation and assessment tool to monitor developmental progress in the institution

Improving quality : Methods for improvement laid stress on tools to bridge the gap between present and expected levels of quality by understanding and addressing the weakensses and challenges faced by the college. Measures for enhancing strengths and adopting them to combat challenges were taken.

These areas worked synergistically to focus on implementing and sustaining quality, wherein policy making, inculcating core values, and sustainable use of resources, moved hand in hand.

The support functions, viz capacity building among the faculty, communication, and rewarding quality, were accorded prime importance as inculcation of these core values throughout the organization are critical to ensuring that all staff see their contributions adding up to the institutional growth. Capcaity building with regard to imparting necessary technical, managerial, and leadership knowledge skills to carry out their responsibilities, was also undertaken.

Beginning from experiential practice, we passed through phases of creating awareness,learning, followed by expansion of implementation, and consolidation of quality initaitives. The entire process was not linear, but interupted with regressions, and even remained stagnant, primarily due to the pandemic.However, the 2 main strategies were;

- **Capacity building Initiatives by Handholding unaccredited institutions**

- **In keeping with the UGC mandates, conduct of Instititional Deeksharambh, Gurudaksht, Acquaint, Programmes**

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.5.1%20PWC%20-%20Institutionalizing%20Quality%20Assurance.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional reviews and implementation of teaching learning reforms : The college stands by its decision to emphasize on academic discipline and stringent assessment. Equal quality access for each student is ensured as a strategy. Each department tries to understand the needs and tries to address those with special needs and disadvantaged groups, while supporting the gifted, the slow learners, self-driven, and advanced learners. Unfalterd by the class size, faculty are dedicated and adopt active learning strategies with adequate individualized attention to all students, during tutorials and interactive hours. The faculty of each department ensures that all students are made aware of the course objectives and expected learning outcomes. To faciltiate the documentation of these initiatives, the Teachers' Diary has been updated with space for Mentor's notes, to assist continuous monitoring of the inclusion of each student in Skill development and capacity development activities, while acquiring additional certifications to fortify their profiles and make them job-ready.

Translating knowledge into research for the benefit of Community: The action plan designed at the departmental levels, are advised to focus on co-curricular activities so as to sensitize students, to reach out to the society, with the knowledge acquired, and learning to apply the knowledge to solve crisis faced by people around them. The institution which was founded by the Visionary Mother Veronica, has always worked relentlessly towards building an democratic society, and students are encouraged to work for disadvantaged communities.

The subject oriented certificate courses and skill development

programs strengthen the knowledge base of the students, while research projects focus on addressing solutions tosocietal issues.

Surveys for mapping realities, community needs analysis, planning, feasibility and sustainability study are done.

Invited lectures by corporate and industry stalwarts for students are regularly conducted, for enrichment of their horizons. Visits to national institutions, to widen their experiential learning, structuring internship programmes, enabling students to undertake industry based project work, are undertaken

File Description	Documents
Paste link for additional information	https://naac.providencecollegecalicut.ac.in/Criterion%206/6.5.2%20REVIEW%20OF%20TEACHING%20LEARNING%20PROCESS.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://providencecollegecalicut.ac.in/college-profile/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender inequality which results in unequal opportunities is a huge disadvantage for girls and that is why awareness and practice to eradicate is most essential in an institution that promotes women empowerment and equity.

The college has initiated many measures like conducting webinars and classes for creating awareness on a range of issues like physical and mental health, stress and anxiety management, drug abuse, menstrual hygiene ,women empowerment through technology etc by certified trainers, speakers and health personnel. Webinar on topics on gender, sexuality and cultural practices by various speakers dealt with an in depth discussion of cultural practices that promote sexism.

Visits to the gender park, childrens home, collaboration activities with Women and Child Development Cell etc were organised too.

The International Women's Month was celebrated by all the departments of the college, individually and collectively, by honouring powerful women in various fields through YouTube videos, club activities etc and promoted the message of ‘choose to challenge’.The pride month was observed to highlight the message that “ transgenders are also humans”.

Cartoon competitions, poetry writing, debates etc were conducted to reflect and discuss the effect of gender bias and to give insight to the young girls about women who are global leaders and powerful voices in diverse fields , who have successfully shattered deeply entrenched patriarchal views, norms, and traditional structures.

1. Safety and Security

- **Uniform dress code and ID card: The college has introduced uniform dress code for students. It is mandatory for the students enrolled in the college to wear ID cards issued by the college, to help identify our students especially when in distress**
- **CCTV Surveillance: The college has 18 CCTV cameras**
- **Security personnel, round-the clock, and a well gated**

campus
- Anti-Ragging Cell, Grievance redressal Cell, Anti-Sexual Harassment Cell and Discipline Committee are functioning
- Pedestrian paths: Pedestrians can walk safely in the campus through walk-friendly pathways. Entry of vehicles inside the campus is restricted
- Fire extinguishing system, to help in case of a fire outbreak
- Ramps and handrails are provided to assist the specially abled students

2. Counseling

- Counseling was carried out by a counsellor, for students, who needed assitance in coping with the stresses of various kinds. The follow up was also done, in conjunction with the parent department. With the inititation of the Department of Psychology, a counselling helpline was establsihed for students to rerach out, when in distress. Apart from that, the tutorial system in the institution, functioning through class tutors, plays role in equipping students with positive thoughts.

3. Common Rooms and spaces that permitted the message of promoting gender equity, have been allocated, and are;

- 'Nest' - a space for recreation
- Hostels - for safety
- Separate Staff room for men and women
- Sick room
- Canteen
- Auditorium
- Reading room
- Indoor & open stadium
- Gym and a fitness centre for women is attached to the Physical Education Department.
- Napkin Wending Machines and Incinerators, fixed near washrooms

File Description	Documents
Annual gender sensitization action plan	https://naac.providencecollegecalicut.ac.in/Criterion%207/Criterion%207.1.1/Gender/Annual%20Gender%20Sensitization%20-2020-21..pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://naac.providencecollegecalicut.ac.in/Criterion%207/Criterion%207.1.1/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and Liquid Waste Management has assumed prime importance towards building a clean nation and of Swachh Bharat Mission (SBM), launched with the objective of bringing improvement in cleanliness, hygiene and the general quality of life in different parts of the country. As an educational institution, which has been providing a clean environment, conducive to learning, for decades, Solid and Liquid Waste Management has been practiced routinely. Waste reduction and recycling practices have been practiced, making a significant impact on the quantities of waste to be handled and managed. The institution has entered into a MoU with NiravuOrganic Village,a Non-Governmental Organisation (NGO) in Vengri Panchayath of Kozhikode district. Aspromoters of organic farming in Kerala, and acclaimed as the first organic village in Kerala, the collaboration helps us in executing the Zero-budget waste management along with Zero pesticide organic

farming for the past few years.

Solid Waste Management:

For the proper disposal of the bio-degradable food and toilet wastes from the women's hostel, methods like vermicomposting and biogas plantare adopted. Food wastes from the college canteen is used to feed the pigs grown as livestock in the piggery established near the residential area of the College.

Incinerators are installed in the common toilets and hostels for the disposal of sanitary napkins.

The institution follows Green Protocol during all the gatherings and functions including Seminars, Farewell parties and Celebrations. Flex boards and banners are banned on the campus. Students are encouraged to use banners of paper and cloth during election campaigning and seminars.

Liquid Waste Management:

Waste water from the Canteen and other hand wash areas are collected to a common underground pit that gets filtered naturally and seeps into the ground.

E-Waste Management:

To enable the ecologically safe disposal of the electronic trash, it was collected from the staff and students and handed over to the company – TERABYTE. The purchase of new electronic products is made on the condition of the dealers taking back the old and unused products.

Hazardous waste management:

Chemical waste from the laboratories is disposed in a manner least damaging to the environment. Deep manholes and exhaust fans serve the purpose of draining out the neutralized chemical solutions and poisonous fumes.

The strong acids and alkalis used in the Laboratories are neutralized after use to produce non-toxic salts and disposed safely. At present, no radioactive chemicals are used in the laboratories.

Waste recycling

Organic Manure from vermi compost is used for Organic farming in the campus. The non-biodegradable wastes are collected from various departments and sent to the recycling unit of Kozhikode Corporation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution promotes tolerance and harmony that is integrated into the vision and mission of the college for holistic development of students by arranging programmes that creates a premise for staff and students to identify the purpose of life, uplift human values and to create an inclusive environment with dignity and equality. Posters depicting SMS (Sanitisation-Mask-Social Distancing) were circulated in public spaces by the NSS volunteers to understand the gravity of a Covid struck nation. NSS volunteers organized a Book donation to various public libraries across the state. In accordance with NCC Day Celebration, the NCC Unit of college organized a webinar on the topic “Eye Donation Awareness and Pledge Taking”. The Radio Club organized a Covid Speak Series at Akashavani, Manjeri. The college organized a Crossfire debate on the topic “ Has the pandemic affected student life beneficially?”

The NSS Unit of the college arranged a programme Serve a home cooked Meal to the needy. The Nss unit of Providence Women's College has organized a stem cell donation class to motivate volunteers to become active stem cell donors. The NSS unit of the college has been active in various blood donation forums and have been associating with them in times of need.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution upholds the values of the Indian constitution while arranging programmes. The staff and students of the institution are instructed to follow the Universal standards of behaviour in society. As part of Gandhi Jayanti, cleaning programs were organized by the 9K Girls NCC unit of Providence Women's College Calicut. Cadets cleaned their house and premises and upheld the view “Cleanliness begins at home”. All NSS volunteers took Jan Andolan pledge based on Covid-19 from home about appropriate behaviour and committed themselves to the responsibility of taking all necessary precautions that will prevent the spread of Covid-19.

The NSS volunteers conducted a seminar on the New Agriculture Bill 2020 for the NSS Units 15 and 116.The Seminar witnessed active participation from all volunteers. Road safety law and awareness on travel protocols during-covid 19” for the students.

The students got an opportunity to take part in the Yuvavaani program of the All India Radio which was designed specially as directed by the central government to elicit the views of the youth on the developments India has witnessed since independence in every sector. As a part of this our students got a chance to share their views on developments in various areas.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://naac.providencecollegecalicut.ac.in/Criterion%207/Criterion%207.1.9/7.1.9_compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code	**A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Upholding the holistic vision, the institution commemorates the national/international days with great enthusiasm and fervor. To instill patriotism and nationalism in young minds, the NSS and NCC units observe Republic Day, Independence Day, National Unity Day, Voter's Day by flag hoisting and oath taking. The College transcends the religious, cultural and caste barriers by celebrating Onam, Christmas and Kerala Piravi. To become more eco-friendly, the departments observe World Environment Day, Ozone Day, Algae day, World Wetland Day, International year of fruits and vegetables etc. World Cancer Day, Alzheimer's Day, Blood donor's Day, International Day of Yoga, International Day against Drug Abuse etc are observed every year to impart the importance of sound health. The departments, NSS as well as NCC units observe World Population Day, World Autistic Pride Day, Consumer Rights Day, World Refugee Day, Labour Day, Reading Day, World Photography day, National Statistics Day etc. by observing different programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE 1. DISASTER MANAGEMENT

Objective :

- **Creating awareness on disasters and improving understanding of disaster hazards and vulnerabilities**
- **Enhance effective response to promote recovery, rehabilitation and reconstruction**

Context

Kerala has witnessed disasters like severe floods which brought about massive damage to lives and property. To add to the woes was the onset of the pandemic, which crumbled the peace and economy of Kerala. The college has tried to rise up to the situation by organizing disaster mitigation activities.

Practice

The staff and students assisted victims during Covid – 19. Faculties served as Sectoral Magistrates, Covid duties during Legislative/ Local body Election and Presiding officers. Students were part of Rapid Rescue team and Sannadhasena. Distribution of Masks and Sanitizers by Departments and mobile phones as study aids was done

Evidence of Success

The institution has initiated stress relief sessions to remove

the negative emotional distress of staff and students. The Awareness programmes prepared the students to face the pandemic, maintain personal hygiene and well-being, remain safe and support the community in need.

Problems Encountered and Resources Required

- Lack of public transportation facilities
- Adapting life to the directions issued by the government departments was challenging
- Students were unable to lend helping hands due to the threat of the pandemic

TITLE2. Pursuit of sustainable development goals of UN

Objective :

To promote strategies for a range of social causes in the arena of health, community, education, hygiene, energy, economy, gender, climate and peace

Context

- Cooperation and partnership with different organisations
- Creating awareness about specific challenges these goals related to the various social causes brings to the region and ensuring that the programmes fit the local context

Practice

In an age where back to nature is promoted as the need of the hour, various activities for pursuing sustainable development goals were planned and executed . Webinars, club activities,job fairs, collaborative programmes on environment protecton, climate, sanitation, ,building strong institutions through mentoring(UGC Paramarsh scheme), economic growth, eradication of poverty and hunger through financial aids, sustainable use of resources etc were organized successfully.

Evidence of Success

Being a part of the sustainable development encouraged the students to conserve and enhance our resource base, by gradually adopting new methods of developing and using technology keeping in mind social progress, equality, environmental protection and conservation of resources and economic growth.

Problems Encountered and Resources Required

Data collection surveys, to identify the needy, and implement poverty eradication programs, during covid-19 outbreak was challenging. Lack of funding from national agencies, and projects viz., RUSA, is a major bottleneck. Efforts to move from a carbon-less to a carbon-free campus, are being made, but are facing hurdles due to lack of ample financial support. The Green-campus initiatives also encounter similar issues during the implementation of 'Go green' ideas as well as other sustainable development programs

File Description	Documents
Best practices in the Institutional website	https://providencecollegecalicut.com/wp-content/uploads/2022/01/PWC-BEST-PRACTICES-1.pdf
Any other relevant information	https://naac.providencecollegecalicut.ac.in/Criterion%207/Criterion%207.2/7.2%20Documents%20to%20upload/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution : The college was instituted as the first women’s college in the North Kerala region. It has remained committed to this ideal as it moves towards its seventieth year. This is especially significant when compared with the fate of other institutions in the region, which have had to diverge from their original vision due to the challenges in the field of higher education

Courses : The college offers 14 UG, 6 PG courses, and 1 Integrated MA in Politics and International Relations, has 3 Research Centre, 7 research guides and a Community College programme. In addition many Add on and Certificate Courses are

also offered

Vision : The college aims at the holistic development of the students, and this is achieved by giving the students to engage in a whole range of curricular, co curricular and extra curricular activities. The college has a large number of clubs functioning on the campus, which provide the students the much needed skill quotient for their growth.

Outreach programmes : The Village Facilitation Centre set up to uplift disadvantaged women from all sectors of life and rehabilitate them, also functions to extend the subject oriented activities to the people of the village and neighbourhood. The NSS units of the college have been recognised by the State Govt with awards for the Best Programme Officers and Best Units on more than one occasion. The Village Adoption and Housing for the Needy scheme of the college provide various opportunities for the students to develop as conscientious citizens empowered for self employment and a spirit of inclusivity.

Recognition Milestones : Accorded with College with Potential for Excellence status by UGC and strengthened by the FIST support of DST, the college could strengthen its teaching learning and research potentials on campus. Further with the sanction of UGC Community college scheme, true its vision, the college opened the doors for women of all ages to come back to learning and develop their entrepreneurial skills through courses like Jewellery Design

Best Practices : Lakshya – The pursuance of SDG goals, Raksha – Disaster Management, Deeksha – Women empowerment, Disha – Making the students future-ready

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The pandemic made the plans for the next academic year to be modified in accordance with the shift to digital teaching learning systems and the following was decided for the next academic year.

A. Establishment of a Recording Studio for virtual classes and courses : To ensure Enhancement of Digital Teaching,to uphold and forsustenance of quality of learning process. Furthermore Faculty Development Programs andworkshops to be organized in association with national bodies

B. Strengthening Capacity Building Initiatives :

- Introduction Of Capacity Building Courses For Slow Learners, with short courses on Entrepeneurship opportunities to help students get over the pandemic trauma.

-In House Capacity Building Programs For Advanced Learners
-Programs to be led by Faculty volunteers to mentor advanced learners

C.Strengthening Research In Departments

- Proposing external funding options

- Organizing workshop to assist Publication ethics and regulations

D. Empowering students to imbibe the Outreach initiatives of the iniatiatives

E. Adopt measures to implement NEP 2020 : Enhance blended learning enrollments among students

- Acquiring additional credits through Swayam / NPTEL courses

- Enrolling for more courses from International Platforms