

# **INTERNAL QUALITY ASSURANCE CELL**

## **ACTION TAKEN REPORT 2019-2020**

**PROVIDENCE WOMEN'S COLLEGE,  
KOZHIKODE 673009, KERALA**

# **ACTION TAKEN REPORT**

**2019-2020**

**1. Functioning of Statutory bodies :** All Statutory bodies were functional, and the committees were formed and details were updated on the website periodically

**2. Renewal of MoU with National Institute :** In a bid to create awareness and develop research skills and aptitude among students, a Memorandum of Understanding was signed with PWC and ICAR Institute – Indian Institute of Spices Research Calicut, to facilitate student visits to laboratories, hands-on experience on applications of biotechnology and molecular biology, start-ups and innovation ecosystem, post-harvest processing etc.

**3. Enhancing collaborations with institutions of higher learning :** Faculty members-initiated visits to Indian Institute of Management - Kozhikode, for discussions with faculty there, on infrastructure development needed for improving Teaching Learning and enhancing the perspectives of students.

**4. Proposal to UGC for mentor status under Paramarsh Scheme:** It was decided to propose for the UGC Paramarsh Scheme, that enabled to enhance the overall quality of the institutions aspiring to be nationally recognized and accredited, .Providence received recognition as a mentor institution for five non-accredited institutions, being one of the 19 colleges in the State to receive the honour. The Scheme began to be operated through a “Hub & Spoke” where Providence, called the “hub” had the responsibility of guiding the Mentee institutions through the secondary branches, the “spoke” providing additional services to the mentee colleges, for self-improvement. Thus SDG4, which ensures inclusive and equitable quality education to promote lifelong learning opportunities for all, was focussed upon. The scheme was launched by the Hon.Vice Chancellor of University of Calicut, Dr.Anil Vallathol

**5. Strengthening Skill development courses :** Communication skills, ICT enhancement and Implementing Student Solar Ambassadors Workshops were completed to hone the skills of students.

**6. Premier membership of ICT Academy of Kerala :** Information and Communications Technology ensures global interconnectedness, which is essential to accelerate human progress, to bridge the digital divide and are the chief enablers that will accelerate the achievement of all 17 Sustainable Development Goals (SDGs). The college was accorded the ‘Premier Member’ status, being one of the six Arts and Science College in the state, envisaging honing entrepreneurial and employable skills, among our students.

**7. Promoting Blended Learning options :** The pandemic led to strengthening of Blended Learning options, by facilitating enrolment of students to online MOOC courses, offered through COURSERA, NPTEL, UDEMY, WHO, EdeX etc, to Credit and Non-credit earning courses.

**7. Best Practices of the College :** The onset of one of the biggest challenges in the form of the pandemic – Covid 19, led to the need for poverty, hunger, inequality, access to basic needs of humanity and climate change as some of the issues that needs to be addressed on an emergency basis. Such challenges need bold action to overcome them, and that is where the Global Goals come in. The present century demands to prepare young lives with skills needed to face the real-world problems with solutions and actions. Hence, it’s the responsibility of educational campuses, to mould young minds with the knowledge, skills, values and attitudes to address the interconnected global challenges. The IQAC discussed ways to localize the Sustainable Development Goals (SDGs) in our community, and develop a system for conscious, consistent and catalytic improvement in the minds of the students, and create intense awareness about the global SDGs, that aims to fight against the climate changes - carbon footprint, forestation, e-waste, environmental degradation, loss of biodiversity, poverty and

inequality. Through intense discussions, it was decided to concentrate on adoption of four practices, on campus, they were

- Lakshya : Pursuance of the 17 UN Sustainable Development Goals
- Raksha : Disaster Management to equip each student to face disasters of various kinds, around us
- Deeksha : Making the students future-ready
- Disha : Empowerment of the lesser privileged women

Accordingly, all activities on campus, brought in a focus on one of the 17 pillars of the SDGs

**8. Unnath Bharath Abiyaan :** The UBA unit of the college was formed and programs for the adopted villages were chalked out

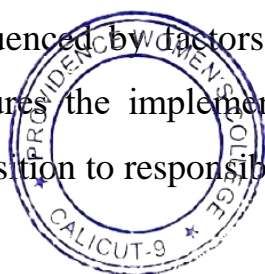
**10. Functioning of IEDC :** The IEDC unit promoted students to apply subject oriented knowledge and developing entrepreneurship options in it

**11. Preparations for National Accreditation :** A one day seminar on Revised Guidelines for NAAC – Reaccreditation was, organized for the faculty. Workshops and sessions on Revised Accreditation frame work criteria based on matrices, SWOC analysis etc. were organized, and a Reference Manual for accreditation was compiled, for simplifying the process for mentee colleges. The Annual Profile, a compilation of updates on quality initiatives, was released.

**12. Students support services :** A online system software dedicated for maintaining a database of student data, was implemented during the year.

Programs and workshop for guidance to students aspiring for higher studies in US universities was conducted in collaboration with UL Cyberpark. Career Guidance initiative expo, Guidance workshops and placement drives were conducted.

Quality in Education, essential to real learning and human development, is influenced by factors both inside and outside the classroom, and thus IQAC ensures the implementation of ‘real-life’ learning experiences required for a transition to responsible citizenship.



*Jaseena Joseph*  
Principal  
Providence Women's College,  
Kozhikode 673009, Kerala